# Accountability Pillar Results for Annual Education Results Report (AERR) 

## October 2016

## 6401 Kate Andrews High School

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Accountability Pillar Web Site:
https://education.alberta.ca/accountability-pillar/about-the-pillar/

More information on Planning Resources for School Authorities is available at:
https://education.alberta.ca/school-authority-planning-resources/current-requirements/

## TABLE OF CONTENTS

1 WHAT'S NEW ..... 1
2 OVERALL SUMMARY ..... 2
v Source Data Reference ..... 3
v Measure Evaluation Reference ..... 4
3 SAFE AND CARING SCHOOLS ..... 6
v Safe and Caring Measure History ..... 6
v Safe and Caring 3-Year Rolling Average ..... 7
v Safe and Caring Measure History with Groups ..... 8
v Safe and Caring Details ..... 9
4 STUDENT LEARNING OPPORTUNITIES ..... 14
v Program of Studies ..... 14
w Program of Studies Measure History ..... 14
w Program of Studies 3-Year Rolling Average ..... 15
w Program of Studies Measure History with Groups ..... 16
w Program of Studies Details ..... 17
v Education Quality ..... 27
w Education Quality Measure History ..... 27
w Education Quality 3-Year Rolling Average ..... 28
w Education Quality Measure History with Groups ..... 29
w Education Quality Details ..... 30
v Drop Out Rate ..... 40
w Drop Out Rate Measure History ..... 40
w Drop Out Rate 3-Year Rolling Average ..... 41
v High School Completion Rates ..... 42
w High School Completion Rates Measure History ..... 42
w High School Completion Rates 3-Year Rolling Average ..... 43
w High School Completion Rates Details ..... 44
v At Risk - Survey Measure ..... 47
w At Risk Measure History ..... 47
w At Risk 3-Year Rolling Average ..... 48
w At Risk Measure History with Groups ..... 49
w At Risk Details ..... 50
5 STUDENT LEARNING ACHIEVEMENT (K - 9) ..... 55
v PAT Results ..... 55
w PAT Results By Number Enrolled Measure History ..... 55
w PAT Results By Students Enrolled 3-Year Rolling Average ..... 56
w PAT Results Course By Course Summary By Enrolled With Measure Evaluation ..... 57
w PAT Measure Evaluation Reference ..... 58
w PAT Results Course Summary - By Number Writing ..... 60
w PAT Results - Course by Course Details ..... 62
6 STUDENT LEARNI NG ACHI EVEMENT (10-12) ..... 78
v Diploma Exam Results ..... 78
w Diploma Exam Results By Students Writing Measure History ..... 78
w Diploma Exam Results By Students Writing 3-Year Rolling Average ..... 79
w Diploma Exam Results Course By Course Summary With Measure Evaluation ..... 80
w Diploma Exam Results Measure Evaluation Reference ..... 81
w Diploma Exam Results - Course by Course Details ..... 83
v Diploma Exam Participation Rate ..... 103
w Diploma Exam Participation Rate - Measure History ..... 103
w Diploma Exam Participation Rate 3-Year Rolling Average ..... 104
w Diploma Exam Participation Rate Details ..... 105
v Rutherford Scholarship Eligibility Rate ..... 106
w Rutherford Scholarship Eligibility Rate Measure History ..... 106
w Rutherford Scholarship Eligibility Rate 3-Year Rolling Average ..... 107
w Rutherford Scholarship Eligibility Rate Details ..... 108
7 PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP ..... 109
v High School to Post-Secondary Transition Rate ..... 109
w High School to Post-Secondary Transition Rate Measure History ..... 109
w High School to Post-Secondary Transition Rate 3-Year Rolling Average ..... 110
w High School to Post-Secondary Transition Rate Details ..... 111
v Work Preparation ..... 112
w Work Preparation Measure History ..... 112
w Work Preparation 3-Year Rolling Average ..... 113
w Work Preparation Measure History with Groups ..... 114
w Work Preparation Details ..... 115
v Citizenship ..... 119
w Citizenship Measure History ..... 119
w Citizenship 3-Year Rolling Average ..... 120
w Citizenship Measure History with Groups ..... 121
w Citizenship Details ..... 122
v Lifelong Learning ..... 127
w Lifelong Learning Measure History ..... 127
w Lifelong Learning 3-Year Rolling Average ..... 128
w Lifelong Learning Measure History with Groups ..... 129
w Lifelong Learning Details ..... 130
8 PARENTAL INVOLVEMENT ..... 134
v Parental Involvement Measure History ..... 134
v Parental Involvement 3-Year Rolling Average ..... 135
v Parental Involvement Measure History with Groups ..... 136
v Parental Involvement Details ..... 137
9 CONTINUOUS IMPROVEMENT ..... 141
v School Improvement ..... 141
w School Improvement Measure History ..... 141
w School Improvement 3-Year Rolling Average ..... 142
w School Improvement Measure History with Groups ..... 143
w School Improvement Details ..... 144
10 ACOL MEASURES ..... 149
v Satisfaction with Program Access ..... 149
w Satisfaction with Program Access Measure History ..... 149
w Satisfaction with Program Access 3-Year Rolling Average ..... 150
w Satisfaction with Program Access Measure History with Groups ..... 151
w Satisfaction with Program Access Details ..... 152
v In-service Jurisdiction Needs ..... 157
w In-service Jurisdiction Needs Measure History ..... 157
w In-service Jurisdiction Needs 3-Year Rolling Average ..... 158
w In-service Jurisdiction Needs Measure History with Groups ..... 159
w In-service Jurisdiction Needs Details ..... 160
11 APPENDIX - DEFINITIONS FOR MEASURES ..... 162

## What's New for October 2016?

This section outlines any changes to the data, calculations or measures compared to the May 2016 release.

## Data Updates

- New year of results for Provincial Achievement Tests
- New year of results for Diploma Examinations
- Historical results for Provincial Achievement Tests and Diploma Examinations have been updated


## Methodology Updates

- Student demographic and enrolment information used when calculating Provincial Achievement Tests results is now sourced from Provincial Approach to Student Information (PASI).
- "Disclosure Restricted" student numbers are now included in result calculations for Provincial Achievement Tests and Diploma Examinations. This is consistent with all other derived measures updated in May. For more information about PASI Information Disclosure Restrictions, please refer to:
https://extranet.education.alberta.ca/PASI.devnet/PASI\ 
Documents/CurrentRelease/Business/information_disclosure_restrictions_overview.html


## Impact of May to June 2016 Fires and June 2013 Flood in Alberta

- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Annual Education Results Reports - Oct 2016
School: 6401 Kate Andrews High School
Government

| Measure Category | Measure Category Evaluation | Measure | Kate Andrews High School |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Current Result | Prev Year Result | $\begin{gathered} \text { Prev } 3 \\ \text { Year } \\ \text { Average } \\ \hline \end{gathered}$ | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Acceptable | Safe and Caring | 82.1 | 86.3 | 87.0 | 89.5 | 89.2 | 89.1 | Intermediate | Maintained | Acceptable |
| Student Learning Opportunities | Acceptable | Program of Studies | 73.9 | 79.1 | 80.3 | 81.9 | 81.3 | 81.4 | Intermediate | Declined | Issue |
|  |  | Education Quality | 81.3 | 87.8 | 88.3 | 90.1 | 89.5 | 89.5 | Low | Declined | Issue |
|  |  | Drop Out Rate | 2.6 | 1.4 | 2.0 | 3.2 | 3.5 | 3.5 | Very High | Maintained | Excellent |
|  |  | High School Completion Rate (3 yr) | 81.0 | 89.9 | 83.6 | 76.5 | 76.5 | 75.5 | High | Maintained | Good |
| Student Learning Achievement (Grades K-9) | Excellent | PAT: Acceptable | 87.2 | 72.7 | 73.3 | 73.6 | 72.9 | 73.4 | Very High | Improved Significantly | Excellent |
|  |  | PAT: Excellence | 26.1 | 18.0 | 17.6 | 19.4 | 18.8 | 18.6 | Very High | Improved | Excellent |
| Student Learning Achievement (Grades 10-12) | n/a | Diploma: Acceptable | 86.2 | 92.7 | 90.0 | 85.0 | 85.2 | 85.1 | Intermediate | Maintained | Acceptable |
|  |  | Diploma: Excellence | 15.5 | 22.3 | 18.8 | 21.0 | 21.0 | 20.5 | Intermediate | Maintained | Acceptable |
|  |  | Diploma Exam Participation Rate (4+ Exams) | 56.1 | 58.6 | 54.0 | 54.6 | 54.4 | 53.5 | High | Maintained | Good |
|  |  | Rutherford Scholarship Eligibility Rate | 75.3 | n/a | n/a | 60.8 | n/a | n/a | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Acceptable | Transition Rate (6 yr) | 61.7 | 65.9 | 67.3 | 59.4 | 59.7 | 59.3 | High | Maintained | Good |
|  |  | Work Preparation | 71.4 | 78.2 | 82.7 | 82.6 | 82.0 | 81.1 | Low | Declined | Issue |
|  |  | Citizenship | 72.8 | 73.7 | 76.1 | 83.9 | 83.5 | 83.4 | Intermediate | Maintained | Acceptable |
| Parental Involvement | Concern | Parental Involvement | 51.7 | 69.3 | 72.4 | 80.9 | 80.7 | 80.5 | Very Low | Declined | Concern |
| Continuous Improvement | Concern | School Improvement | 58.2 | 76.9 | 76.2 | 81.2 | 79.6 | 80.0 | Very Low | Declined Significantly | Concern |

Notes:

1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

(Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 these events.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
6. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk ( ${ }^{*}$ ).

## Accountability Pillar Overall Summary

Source Data Reference

Annual Education Results Reports - Oct 2016
Government
School: 6401 Kate Andrews High School

| Measure Category | Measure | Current Result | Previous Year Result | Previous 3 Year Average | Data Updated |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring Schools | Safe and Caring | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Mar 22, 2016 |
| Student Learning Opportunities | Program of Studies | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ \text { 2013/2014, 2014/2015 } \end{gathered}$ | Mar 22, 2016 |
|  | Education Quality | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Mar 22, 2016 |
|  | Drop Out Rate | 2014/2015 | 2013/2014 | $\begin{gathered} \text { School Years 2011/2012, } \\ 2012 / 2013,2013 / 2014 \end{gathered}$ | Mar 01, 2016 |
|  | High School Completion Rate (3yr) | 2014/2015 | 2013/2014 | School Years 2011/2012, 2012/2013, 2013/2014 | Mar 01, 2016 |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Aug 24, 2016 |
|  | PAT: Excellence | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Aug 24, 2016 |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | 2015/2016 | 2014/2015 | School Years 2012/2013, 2013/2014, 2014/2015 | Aug 24, 2016 |
|  | Diploma: Excellence | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Aug 24, 2016 |
|  | Diploma Exam Participation Rate (4+ Exams) | 2014/2015 | 2013/2014 | School Years 2011/2012, 2012/2013, 2013/2014 | Mar 01, 2016 |
|  | Rutherford Scholarship Eligibility Rate | 2014/2015 | 2013/2014 | $\begin{gathered} \text { School Years 2011/2012, } \\ 2012 / 2013,2013 / 2014 \end{gathered}$ | Mar 01, 2016 |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6yr) | 2014/2015 | 2013/2014 | School Years 2011/2012, 2012/2013, 2013/2014 | Mar 01, 2016 |
|  | Work Preparation | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ \text { 2013/2014, 2014/2015 } \end{gathered}$ | Mar 22, 2016 |
|  | Citizenship | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Mar 22, 2016 |
| Parental Involvement | Parental Involvement | 2015/2016 | 2014/2015 | School Years 2012/2013, 2013/2014, 2014/2015 | Mar 22, 2016 |
| Continuous Improvement | School Improvement | 2015/2016 | 2014/2015 | $\begin{gathered} \text { School Years 2012/2013, } \\ 2013 / 2014,2014 / 2015 \end{gathered}$ | Mar 22, 2016 |
| ACOL Measure | Satisfaction with Program Access | 2015/2016 | 2014/2015 | School Years 2012/2013, 2013/2014, 2014/2015 | Mar 22, 2016 |
|  | In-service jurisdiction Needs | 2015/2016 | 2014/2015 | School Years 2012/2013, 2013/2014, 2014/2015 | Mar 22, 2016 |

## Accountability Pillar Overall Summary

## Measure Evaluation Reference

Annual Education Results Reports - Oct 2016
School: 6401 Kate Andrews High School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5 th, 25 th, 75 th and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

| Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring | $0.00-77.62$ | $77.62-81.05$ | $81.05-84.50$ | $84.50-88.03$ | $88.03-100.00$ |
| Program of Studies | $0.00-66.31$ | $66.31-72.65$ | $72.65-78.43$ | $78.43-81.59$ | $81.59-100.00$ |
| Education Quality | $0.00-80.94$ | $80.94-84.23$ | $84.23-87.23$ | $87.23-89.60$ | $89.60-100.00$ |
| Drop Out Rate | $100.00-9.40$ | $9.40-6.90$ | $6.90-4.27$ | $4.27-2.79$ | $2.79-0.00$ |
| High School Completion Rate (3 yr) | $0.00-57.03$ | $57.03-62.36$ | $62.36-73.88$ | $73.88-81.79$ | $81.79-100.00$ |
| PAT: Acceptable | $0.00-66.07$ | $66.07-70.32$ | $70.32-79.81$ | $79.81-84.64$ | $84.64-100.00$ |
| PAT: Excellence | $0.00-9.97$ | $9.97-13.44$ | $13.44-19.56$ | $19.56-25.83$ | $25.83-100.00$ |
| Diploma: Acceptable | $0.00-73.77$ | $73.77-80.97$ | $80.97-86.66$ | $86.66-90.29$ | $90.29-100.00$ |
| Diploma: Excellence | $0.00-7.14$ | $7.14-13.15$ | $13.15-19.74$ | $19.74-24.05$ | $24.05-100.00$ |
| Diploma Exam Participation Rate (4+ Exams) | $0.00-31.10$ | $31.10-44.11$ | $44.11-55.78$ | $55.78-65.99$ | $65.99-100.00$ |
| Transition Rate (6 yr) | $0.00-39.80$ | $39.80-46.94$ | $46.94-56.15$ | $56.15-68.34$ | $68.34-100.00$ |
| Work Preparation | $0.00-66.92$ | $66.92-72.78$ | $72.78-77.78$ | $77.78-86.13$ | $86.13-100.00$ |
| Citizenship | $0.00-66.30$ | $66.30-71.63$ | $71.63-77.50$ | $77.50-81.08$ | $81.08-100.00$ |
| Parental Involvement | $0.00-70.76$ | $70.76-74.58$ | $74.58-78.50$ | $78.50-82.30$ | $82.30-100.00$ |
| School Improvement | $0.00-65.25$ | $65.25-70.85$ | $70.85-76.28$ | $76.28-80.41$ | $80.41-100.00$ |

## Notes:

 evaluation level, values range from greater than or equal to the lower value to $100 \%$.
 and less than or equal to the higher value. For the Very High evaluation level, values range from $0 \%$ to less than or equal to the higher value.

## Accountability Pillar Overall Summary

Government

## Measure Evaluation Reference

Annual Education Results Reports - Oct 2016
School: 6401 Kate Andrews High School
Improvement Table
For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

 the overall evaluation

|  | Achievement |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |
| Improved | Excellent | Good | Good | Acceptable | Issue |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |
| Declined | Good | Acceptable | Issue | Issue | Concern |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |

## Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2 , Good to be 1, Acceptable to be 0 , Issue to be -1 , and Concern to be -2 . The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. $2=$ Excellent, $1=$ Good, $0=$ Intermediate, $-1=$ Issue, $-2=$ Concern).

## Safe and Caring Schools

## B. 4 Safe and Caring Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 88.7 | 133 | 85.8 | 114 | 88.8 | 103 | 86.3 | 106 | 82.1 | 200,954 | 88.6 | 206,648 | 89.0 | 258,297 | 89.1 | 309,172 | 89.2 | 284,589 | 89.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

## B. 4 Safe and Caring - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 130 | 87.7 | 117 | 87.0 | 108 | 85.8 | 221,966 | 88.9 | 258,039 | 89.1 | 284,019 | 89.3 |

Kate Andrews High School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

## B. 4 Safe and Caring History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 88.7 | 133 | 85.8 | 114 | 88.8 | 103 | 86.3 | 106 | 82.1 | 200,954 | 88.6 | 206,648 | 89.0 | 258,297 | 89.1 | 309,172 | 89.2 | 284,589 | 89.5 |
| Parent | 20 | 89.0 | 22 | 88.5 | 9 | 97.8 | 17 | 84.7 | 13 | 79.4 | 34,559 | 87.4 | 32,876 | 87.8 | 32,366 | 88.9 | 32,208 | 89.3 | 33,662 | 89.8 |
| Student | 99 | 84.2 | 88 | 74.1 | 83 | 82.6 | 65 | 84.8 | 75 | 78.2 | 139,207 | 83.7 | 146,019 | 84.2 | 198,652 | 83.1 | 248,089 | 83.0 | 220,486 | 83.4 |
| Teacher | 25 | 92.7 | 23 | 94.8 | 22 | 86.1 | 21 | 89.4 | 18 | 88.9 | 27,188 | 94.8 | 27,753 | 95.0 | 27,279 | 95.3 | 28,875 | 95.4 | 30,441 | 95.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

|  |  | N | Strongly Agree \% | Agree | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2012 | 20 | 5 | 60 | 25 | 5 | 5 | 65 |
|  | 2013 | 20 | 0 | 60 | 20 | 10 | 10 | 60 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 12 | 53 | 24 | 6 | 6 | 65 |
|  | 2016 | 13 | 8 | 46 | 15 | 23 | 8 | 54 |
| Teachers care about your child | 2012 | 20 | 10 | 85 | 0 | 0 | 5 | 95 |
|  | 2013 | 20 | 15 | 80 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 31 | 54 | 8 | 0 | 8 | 85 |
| Your child is safe at school | 2012 | 20 | 10 | 85 | 5 | 0 | 0 | 95 |
|  | 2013 | 21 | 19 | 76 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 71 | 12 | 0 | 0 | 88 |
|  | 2016 | 12 | 0 | 92 | 0 | 8 | 0 | 92 |
| Your child is safe on the way to and from school | 2012 | 20 | 20 | 75 | 0 | 5 | 0 | 95 |
|  | 2013 | 21 | 24 | 71 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 8 | 85 | 0 | 8 | 0 | 92 |
| Your child is treated fairly by adults at school | 2012 | 20 | 15 | 80 | 0 | 0 | 5 | 95 |
|  | 2013 | 22 | 18 | 77 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 89 | 11 | 0 | 0 | 89 |
|  | 2015 | 17 | 24 | 59 | 12 | 0 | 6 | 82 |
|  | 2016 | 12 | 25 | 50 | 8 | 8 | 8 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2012 | 20 | 5 | 60 | 25 | 5 | 5 | 65 |
|  | 2013 | 20 | 0 | 60 | 20 | 10 | 10 | 60 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 12 | 53 | 24 | 6 | 6 | 65 |
|  | 2016 | 13 | 8 | 46 | 15 | 23 | 8 | 54 |
| Teachers care about your child | 2012 | 20 | 10 | 85 | 0 | 0 | 5 | 95 |
|  | 2013 | 20 | 15 | 80 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 31 | 54 | 8 | 0 | 8 | 85 |
| Your child is safe at school | 2012 | 20 | 10 | 85 | 5 | 0 | 0 | 95 |
|  | 2013 | 21 | 19 | 76 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 71 | 12 | 0 | 0 | 88 |
|  | 2016 | 12 | 0 | 92 | 0 | 8 | 0 | 92 |
| Your child is safe on the way to and from school | 2012 | 20 | 20 | 75 | 0 | 5 | 0 | 95 |
|  | 2013 | 21 | 24 | 71 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 8 | 85 | 0 | 8 | 0 | 92 |
| Your child is treated fairly by adults at school | 2012 | 20 | 15 | 80 | 0 | 0 | 5 | 95 |
|  | 2013 | 22 | 18 | 77 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 89 | 11 | 0 | 0 | 89 |
|  | 2015 | 17 | 24 | 59 | 12 | 0 | 6 | 82 |
|  | 2016 | 12 | 25 | 50 | 8 | 8 | 8 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are safe at your school | 2012 | 25 | 56 | 40 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2014 | 21 | 43 | 48 | 5 | 0 | 5 | 90 |
|  | 2015 | 21 | 19 | 81 | 0 | 0 | 0 | 100 |
|  | 2016 | 18 | 22 | 78 | 0 | 0 | 0 | 100 |
| Students are safe on the way to and from your school | 2012 | 24 | 46 | 38 | 0 | 0 | 17 | 83 |
|  | 2013 | 23 | 48 | 26 | 0 | 0 | 26 | 74 |
|  | 2014 | 22 | 32 | 32 | 0 | 0 | 36 | 64 |
|  | 2015 | 21 | 19 | 38 | 0 | 0 | 43 | 57 |
|  | 2016 | 18 | 11 | 44 | 0 | 0 | 44 | 56 |
| Students are treated fairly by adults at your school | 2012 | 25 | 56 | 40 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 59 | 32 | 0 | 0 | 9 | 91 |
|  | 2015 | 21 | 52 | 43 | 0 | 0 | 5 | 95 |
|  | 2016 | 18 | 39 | 56 | 0 | 0 | 6 | 94 |
| Students treat each other well at your school | 2012 | 25 | 32 | 56 | 8 | 0 | 4 | 88 |
|  | 2013 | 23 | 35 | 65 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 27 | 64 | 5 | 0 | 5 | 91 |
|  | 2015 | 20 | 20 | 75 | 5 | 0 | 0 | 95 |
|  | 2016 | 18 | 11 | 83 | 6 | 0 | 0 | 94 |
| Teachers at your school care about their students | 2012 | 25 | 72 | 28 | 0 | 0 | 0 | 100 |
|  | 2013 | 23 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2014 | 21 | 62 | 33 | 0 | 0 | 5 | 95 |
|  | 2015 | 21 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2016 | 18 | 78 | 22 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2012 | 21 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 48 | 52 | 0 | 0 | 0 | 100 |
|  | 2014 | 19 | 42 | 47 | 5 | 0 | 5 | 89 |
|  | 2015 | 19 | 21 | 79 | 0 | 0 | 0 | 100 |
|  | 2016 | 16 | 25 | 75 | 0 | 0 | 0 | 100 |
| Students are safe on the way to and from your school | 2012 | 20 | 45 | 40 | 0 | 0 | 15 | 85 |
|  | 2013 | 21 | 48 | 24 | 0 | 0 | 29 | 71 |
|  | 2014 | 20 | 30 | 35 | 0 | 0 | 35 | 65 |
|  | 2015 | 19 | 21 | 37 | 0 | 0 | 42 | 58 |
|  | 2016 | 16 | 13 | 50 | 0 | 0 | 38 | 63 |
| Students are treated fairly by adults at your school | 2012 | 21 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2014 | 20 | 60 | 30 | 0 | 0 | 10 | 90 |
|  | 2015 | 19 | 53 | 42 | 0 | 0 | 5 | 95 |
|  | 2016 | 16 | 31 | 63 | 0 | 0 | 6 | 94 |
| Students treat each other well at your school | 2012 | 21 | 29 | 62 | 10 | 0 | 0 | 90 |
|  | 2013 | 21 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2014 | 20 | 25 | 65 | 5 | 0 | 5 | 90 |
|  | 2015 | 18 | 22 | 72 | 6 | 0 | 0 | 94 |
|  | 2016 | 16 | 13 | 88 | 0 | 0 | 0 | 100 |
| Teachers at your school care about their students | 2012 | 21 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2014 | 19 | 63 | 32 | 0 | 0 | 5 | 95 |
|  | 2015 | 19 | 74 | 26 | 0 | 0 | 0 | 100 |
|  | 2016 | 16 | 75 | 25 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am treated fairly by adults at my school | 2012 | 98 | 22 | 62 | 8 | 2 | 5 | 85 |
|  | 2013 | 88 | 16 | 58 | 16 | 6 | 5 | 74 |
|  | 2014 | 83 | 17 | 65 | 8 | 7 | 2 | 82 |
|  | 2015 | 64 | 23 | 58 | 11 | 2 | 6 | 81 |
|  | 2016 | 73 | 14 | 62 | 11 | 10 | 4 | 75 |
| I feel safe at school | 2012 | 99 | 24 | 66 | 4 | 3 | 3 | 90 |
|  | 2013 | 88 | 17 | 58 | 11 | 10 | 3 | 75 |
|  | 2014 | 82 | 17 | 65 | 13 | 4 | 1 | 82 |
|  | 2015 | 65 | 28 | 60 | 6 | 0 | 6 | 88 |
|  | 2016 | 75 | 23 | 49 | 15 | 8 | 5 | 72 |
| I feel safe on the way to and from school | 2012 | 99 | 30 | 61 | 3 | 1 | 5 | 91 |
|  | 2013 | 88 | 20 | 66 | 5 | 7 | 2 | 86 |
|  | 2014 | 83 | 22 | 67 | 8 | 2 | 0 | 89 |
|  | 2015 | 64 | 31 | 64 | 2 | 2 | 2 | 95 |
|  | 2016 | 74 | 31 | 59 | 1 | 5 | 3 | 91 |
| My teachers care about me | 2012 | 99 | 16 | 59 | 11 | 2 | 12 | 75 |
|  | 2013 | 88 | 17 | 47 | 15 | 8 | 14 | 64 |
|  | 2014 | 83 | 13 | 61 | 8 | 8 | 8 | 75 |
|  | 2015 | 65 | 26 | 46 | 11 | 2 | 15 | 72 |
|  | 2016 | 74 | 14 | 61 | 12 | 5 | 8 | 74 |
| Other students treat me well | 2012 | 99 | 20 | 61 | 10 | 4 | 5 | 81 |
|  | 2013 | 88 | 17 | 55 | 15 | 10 | 3 | 72 |
|  | 2014 | 82 | 17 | 68 | 6 | 6 | 2 | 85 |
|  | 2015 | 65 | 26 | 62 | 5 | 3 | 5 | 88 |
|  | 2016 | 75 | 20 | 59 | 8 | 8 | 5 | 79 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 80.5 | 133 | 78.0 | 115 | 83.8 | 103 | 79.1 | 106 | 73.9 | 148,090 | 80.7 | 149,530 | 81.5 | 183,681 | 81.3 | 216,359 | 81.3 | 198,841 | 81.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 131 | 80.8 | 117 | 80.3 | 108 | 78.9 | 160,434 | 81.2 | 183,190 | 81.4 | 199,627 | 81.5 |

Kate Andrews High School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 80.5 | 133 | 78.0 | 115 | 83.8 | 103 | 79.1 | 106 | 73.9 | 148,090 | 80.7 | 149,530 | 81.5 | 183,681 | 81.3 | 216,359 | 81.3 | 198,841 | 81.9 |
| Parent | 20 | 78.6 | 22 | 68.0 | 9 | 80.6 | 17 | 73.1 | 13 | 65.3 | 34,555 | 78.1 | 32,882 | 78.9 | 32,372 | 79.9 | 32,210 | 79.9 | 33,656 | 80.1 |
| Student | 99 | 77.0 | 88 | 73.6 | 84 | 74.7 | 65 | 73.0 | 75 | 66.8 | 86,346 | 76.9 | 88,884 | 77.8 | 124,025 | 76.6 | 155,269 | 76.9 | 134,738 | 77.5 |
| Teacher | 25 | 86.0 | 23 | 92.4 | 22 | 96.0 | 21 | 91.1 | 18 | 89.5 | 27,189 | 87.3 | 27,764 | 87.9 | 27,284 | 87.5 | 28,880 | 87.2 | 30,447 | 88.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2012 | 20 | 15 | 25 | 30 | 10 | 20 | 40 |
|  | 2013 | 20 | 0 | 30 | 5 | 20 | 45 | 30 |
|  | 2014 | 8 | 0 | 38 | 25 | 13 | 25 | 38 |
|  | 2015 | 16 | 13 | 31 | 19 | 13 | 25 | 44 |
|  | 2016 | 12 | 0 | 50 | 25 | 17 | 8 | 50 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2012 | 20 | 15 | 70 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 14 | 41 | 5 | 0 | 41 | 55 |
|  | 2014 | 8 | 25 | 63 | 0 | 0 | 13 | 88 |
|  | 2015 | 17 | 12 | 71 | 0 | 0 | 18 | 82 |
|  | 2016 | 11 | 18 | 73 | 9 | 0 | 0 | 91 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2012 | 20 | 15 | 55 | 30 | 0 | 0 | 70 |
|  | 2013 | 22 | 14 | 59 | 5 | 9 | 14 | 73 |
|  | 2014 | 8 | 13 | 63 | 13 | 0 | 13 | 75 |
|  | 2015 | 16 | 6 | 63 | 6 | 0 | 25 | 69 |
|  | 2016 | 12 | 17 | 33 | 33 | 8 | 8 | 50 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2012 | 20 | 20 | 65 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 5 | 45 | 0 | 0 | 50 | 50 |
|  | 2014 | 8 | 13 | 50 | 0 | 0 | 38 | 63 |
|  | 2015 | 17 | 18 | 53 | 0 | 0 | 29 | 71 |
|  | 2016 | 13 | 8 | 77 | 0 | 0 | 15 | 85 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2012 | 20 | 15 | 80 | 5 | 0 | 0 | 95 |
|  | 2013 | 21 | 14 | 62 | 0 | 0 | 24 | 76 |
|  | 2014 | 8 | 0 | 75 | 0 | 0 | 25 | 75 |
|  | 2015 | 17 | 12 | 59 | 12 | 0 | 18 | 71 |
|  | 2016 | 12 | 8 | 50 | 25 | 8 | 8 | 58 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2012 | 20 | 20 | 60 | 5 | 0 | 15 | 80 |
|  | 2013 | 22 | 27 | 45 | 0 | 0 | 27 | 73 |
|  | 2014 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 53 | 0 | 0 | 29 | 71 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | $\qquad$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2012 | 20 | 25 | 65 | 10 | 0 | 0 | 90 |
|  | 2013 | 22 | 27 | 73 | 0 | 0 | 0 | 100 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 35 | 59 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 31 | 38 | 15 | 8 | 8 | 69 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2012 | 19 | 16 | 68 | 16 | 0 | 0 | 84 |
|  | 2013 | 21 | 43 | 43 | 10 | 5 | 0 | 86 |
|  | 2014 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 65 | 12 | 6 | 0 | 82 |
|  | 2016 | 13 | 8 | 46 | 31 | 15 | 0 | 54 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2012 | 20 | 15 | 25 | 30 | 10 | 20 | 40 |
|  | 2013 | 20 | 0 | 30 | 5 | 20 | 45 | 30 |
|  | 2014 | 8 | 0 | 38 | 25 | 13 | 25 | 38 |
|  | 2015 | 16 | 13 | 31 | 19 | 13 | 25 | 44 |
|  | 2016 | 12 | 0 | 50 | 25 | 17 | 8 | 50 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2012 | 20 | 15 | 70 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 14 | 41 | 5 | 0 | 41 | 55 |
|  | 2014 | 8 | 25 | 63 | 0 | 0 | 13 | 88 |
|  | 2015 | 17 | 12 | 71 | 0 | 0 | 18 | 82 |
|  | 2016 | 11 | 18 | 73 | 9 | 0 | 0 | 91 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2012 | 20 | 15 | 55 | 30 | 0 | 0 | 70 |
|  | 2013 | 22 | 14 | 59 | 5 | 9 | 14 | 73 |
|  | 2014 | 8 | 13 | 63 | 13 | 0 | 13 | 75 |
|  | 2015 | 16 | 6 | 63 | 6 | 0 | 25 | 69 |
|  | 2016 | 12 | 17 | 33 | 33 | 8 | 8 | 50 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2012 | 20 | 20 | 65 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 5 | 45 | 0 | 0 | 50 | 50 |
|  | 2014 | 8 | 13 | 50 | 0 | 0 | 38 | 63 |
|  | 2015 | 17 | 18 | 53 | 0 | 0 | 29 | 71 |
|  | 2016 | 13 | 8 | 77 | 0 | 0 | 15 | 85 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2012 | 20 | 15 | 80 | 5 | 0 | 0 | 95 |
|  | 2013 | 21 | 14 | 62 | 0 | 0 | 24 | 76 |
|  | 2014 | 8 | 0 | 75 | 0 | 0 | 25 | 75 |
|  | 2015 | 17 | 12 | 59 | 12 | 0 | 18 | 71 |
|  | 2016 | 12 | 8 | 50 | 25 | 8 | 8 | 58 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2012 | 20 | 20 | 60 | 5 | 0 | 15 | 80 |
|  | 2013 | 22 | 27 | 45 | 0 | 0 | 27 | 73 |
|  | 2014 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 53 | 0 | 0 | 29 | 71 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Parent - Grade 10-12 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2012 | 20 | 25 | 65 | 10 | 0 | 0 | 90 |
|  | 2013 | 22 | 27 | 73 | 0 | 0 | 0 | 100 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 35 | 59 | 6 | 0 | 0 | 94 |
|  | 2016 | 13 | 31 | 38 | 15 | 8 | 8 | 69 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2012 | 19 | 16 | 68 | 16 | 0 | 0 | 84 |
|  | 2013 | 21 | 43 | 43 | 10 | 5 | 0 | 86 |
|  | 2014 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 65 | 12 | 6 | 0 | 82 |
|  | 2016 | 13 | 8 | 46 | 31 | 15 | 0 | 54 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2012 | 25 | 64 | 32 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 64 | 36 | 0 | 0 | 0 | 100 |
|  | 2015 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |
|  | 2016 | 18 | 67 | 33 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2012 | 25 | 36 | 60 | 4 | 0 | 0 | 96 |
|  | 2013 | 23 | 57 | 39 | 4 | 0 | 0 | 96 |
|  | 2014 | 22 | 55 | 45 | 0 | 0 | 0 | 100 |
|  | 2015 | 21 | 52 | 38 | 10 | 0 | 0 | 90 |
|  | 2016 | 18 | 11 | 56 | 28 | 0 | 6 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2012 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2014 | 20 | 60 | 40 | 0 | 0 | 0 | 100 |
|  | 2015 | 19 | 47 | 47 | 5 | 0 | 0 | 95 |
|  | 2016 | 16 | 69 | 31 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2012 | 21 | 33 | 62 | 5 | 0 | 0 | 95 |
|  | 2013 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |
|  | 2014 | 20 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2015 | 19 | 47 | 42 | 11 | 0 | 0 | 89 |
|  | 2016 | 16 | 0 | 63 | 31 | 0 | 6 | 63 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

|  |  | N | $\begin{gathered} \text { Very Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the opportunities you have to learn about art at school | 2012 | 99 | 18 | 62 | 4 | 1 | 15 | 80 |
|  | 2013 | 88 | 24 | 61 | 6 | 2 | 7 | 85 |
|  | 2014 | 83 | 30 | 54 | 5 | 1 | 10 | 84 |
|  | 2015 | 65 | 25 | 54 | 6 | 0 | 15 | 78 |
|  | 2016 | 74 | 22 | 65 | 7 | 1 | 5 | 86 |
| Are the opportunities you have to learn about computers at school | 2012 | 99 | 20 | 57 | 12 | 1 | 10 | 77 |
|  | 2013 | 88 | 17 | 51 | 15 | 9 | 8 | 68 |
|  | 2014 | 82 | 9 | 55 | 22 | 5 | 10 | 63 |
|  | 2015 | 65 | 11 | 37 | 28 | 6 | 18 | 48 |
|  | 2016 | 75 | 9 | 43 | 24 | 11 | 13 | 52 |
| Are the opportunities you have to learn about drama at school | 2012 | 99 | 13 | 61 | 4 | 1 | 21 | 74 |
|  | 2013 | 88 | 13 | 61 | 10 | 5 | 11 | 74 |
|  | 2014 | 84 | 20 | 50 | 10 | 4 | 17 | 70 |
|  | 2015 | 65 | 28 | 48 | 2 | 2 | 22 | 75 |
|  | 2016 | 74 | 23 | 51 | 9 | 3 | 14 | 74 |
| Are the opportunities you have to learn about health at school | 2012 | 99 | 9 | 66 | 13 | 3 | 9 | 75 |
|  | 2013 | 88 | 10 | 57 | 18 | 8 | 7 | 67 |
|  | 2014 | 84 | 19 | 60 | 13 | 4 | 5 | 79 |
|  | 2015 | 65 | 20 | 60 | 12 | 0 | 8 | 80 |
|  | 2016 | 75 | 15 | 51 | 20 | 5 | 9 | 65 |
| Are the opportunities you have to learn about music at school | 2012 | 99 | 31 | 48 | 5 | 0 | 15 | 80 |
|  | 2013 | 87 | 33 | 47 | 8 | 3 | 8 | 80 |
|  | 2014 | 84 | 32 | 51 | 4 | 2 | 11 | 83 |
|  | 2015 | 64 | 47 | 28 | 2 | 2 | 22 | 75 |
|  | 2016 | 74 | 19 | 49 | 14 | 5 | 14 | 68 |
| Are the opportunities you have to learn another language at school | 2012 | 98 | 3 | 53 | 29 | 6 | 9 | 56 |
|  | 2013 | 87 | 7 | 45 | 30 | 9 | 9 | 52 |
|  | 2014 | 84 | 1 | 35 | 32 | 18 | 14 | 36 |
|  | 2015 | 65 | 14 | 42 | 25 | 6 | 14 | 55 |
|  | 2016 | 74 | 3 | 31 | 31 | 22 | 14 | 34 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the opportunities you have to participate in physical education at school | 2012 | 99 | 38 | 56 | 4 | 1 | 1 | 94 |
|  | 2013 | 88 | 44 | 43 | 2 | 6 | 5 | 88 |
|  | 2014 | 84 | 51 | 44 | 4 | 1 | 0 | 95 |
|  | 2015 | 65 | 48 | 43 | 6 | 2 | 2 | 91 |
|  | 2016 | 75 | 37 | 51 | 8 | 0 | 4 | 88 |
| Is the variety of courses available to you at school | 2012 | 99 | 17 | 64 | 13 | 2 | 4 | 81 |
|  | 2013 | 88 | 22 | 53 | 18 | 5 | 2 | 75 |
|  | 2014 | 84 | 32 | 55 | 7 | 5 | 1 | 87 |
|  | 2015 | 65 | 34 | 48 | 14 | 2 | 3 | 82 |
|  | 2016 | 73 | 12 | 55 | 25 | 7 | 1 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 87.3 | 133 | 89.0 | 115 | 88.1 | 103 | 87.8 | 106 | 81.3 | 201,116 | 89.4 | 206,853 | 89.8 | 259,083 | 89.2 | 310,056 | 89.5 | 285,217 | 90.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students satisfied with the overall quality of basic education.


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality History with Groups

## School: 6401 Kate Andrews High School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 87.3 | 133 | 89.0 | 115 | 88.1 | 103 | 87.8 | 106 | 81.3 | 201,116 | 89.4 | 206,853 | 89.8 | 259,083 | 89.2 | 310,056 | 89.5 | 285,217 | 90.1 |
| Parent | 20 | 84.5 | 22 | 93.0 | 9 | 94.3 | 17 | 88.2 | 13 | 80.3 | 34,566 | 84.2 | 32,884 | 84.9 | 32,382 | 84.7 | 32,219 | 85.4 | 33,675 | 86.1 |
| Student | 99 | 84.1 | 88 | 79.1 | 84 | 81.3 | 65 | 82.3 | 75 | 75.6 | 139,357 | 88.6 | 146,207 | 88.7 | 199,420 | 87.3 | 248,954 | 87.4 | 221,094 | 88.0 |
| Teacher | 25 | 93.3 | 23 | 94.9 | 22 | 88.6 | 21 | 92.9 | 18 | 88.0 | 27,193 | 95.4 | 27,762 | 95.7 | 27,281 | 95.5 | 28,883 | 95.9 | 30,448 | 96.0 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2012 | 20 | 25 | 65 | 10 | 0 | 0 | 90 |
| He quality of education your child is <br> the <br> receiving at school? | 2013 | 22 | 32 | 64 | 5 | 0 | 0 | 95 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2012 | 18 | 17 | 61 | 22 | 0 | 0 | 78 |
| He quality of teaching at your child's <br> the <br> school? | 2013 | 21 | 19 | 71 | 10 | 0 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2012 | 20 | 10 | 70 | 15 | 0 | 5 | 80 |
|  | 2013 | 22 | 9 | 82 | 9 | 0 | 0 | 91 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 29 | 59 | 6 | 6 | 0 | 88 |
|  | 2016 | 12 | 0 | 92 | 8 | 0 | 0 | 92 |
| Your child finds school work challenging? | 2012 | 20 | 10 | 85 | 5 | 0 | 0 | 95 |
|  | 2013 | 22 | 9 | 86 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 0 | 89 | 11 | 0 | 0 | 89 |
|  | 2015 | 17 | 12 | 82 | 6 | 0 | 0 | 94 |
|  | 2016 | 12 | 17 | 67 | 17 | 0 | 0 | 83 |
| Your child finds school work interesting? | 2012 | 19 | 5 | 74 | 16 | 5 | 0 | 79 |
|  | 2013 | 21 | 5 | 81 | 5 | 5 | 5 | 86 |
|  | 2014 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2015 | 17 | 18 | 65 | 18 | 0 | 0 | 82 |
|  | 2016 | 13 | 0 | 69 | 31 | 0 | 0 | 69 |
| Your child is learning what he or she needs to know? | 2012 | 19 | 11 | 74 | 11 | 0 | 5 | 84 |
|  | 2013 | 21 | 14 | 86 | 0 | 0 | 0 | 100 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 29 | 59 | 6 | 0 | 6 | 88 |
|  | 2016 | 13 | 8 | 69 | 23 | 0 | 0 | 77 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school? | 2012 | 20 | 25 | 65 | 10 | 0 | 0 | 90 |
|  | 2013 | 22 | 32 | 64 | 5 | 0 | 0 | 95 |
|  | 2014 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 24 | 65 | 6 | 0 | 6 | 88 |
|  | 2016 | 13 | 23 | 54 | 23 | 0 | 0 | 77 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2012 | 18 | 17 | 61 | 22 | 0 | 0 | 78 |
| He quality of teaching at your child's <br> the <br> school? | 2013 | 21 | 19 | 71 | 10 | 0 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2012 | 25 | 56 | 40 | 0 | 0 | 4 | 96 |
| He <br> the quality of education students at your <br> school are receiving | 2013 | 23 | 48 | 48 | 4 | 0 | 0 | 96 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 25 | 56 | 40 | 0 | 0 | 4 | 96 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your school | 2013 | 23 | 48 | 48 | 4 | 0 | 0 | 96 |
|  | 2014 | 22 | 36 | 45 | 14 | 0 | 5 | 82 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2012 | 21 | 52 | 48 | 0 | 0 | 0 | 100 |
| He <br> the quality of education students at your <br> school are receiving | 2013 | 21 | 48 | 48 | 5 | 0 | 0 | 95 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with |  |  |  |  |  |  |  |  |
| the quality of teaching at your school | 2012 | 21 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| It is clear what I am expected to learn at school | 2012 | 99 | 16 | 70 | 9 | 1 | 4 | 86 |
|  | 2013 | 88 | 15 | 63 | 14 | 5 | 5 | 77 |
|  | 2014 | 83 | 12 | 71 | 12 | 2 | 2 | 83 |
|  | 2015 | 65 | 26 | 65 | 8 | 0 | 2 | 91 |
|  | 2016 | 74 | 19 | 59 | 15 | 4 | 3 | 78 |
| My school work is challenging | 2012 | 99 | 18 | 69 | 8 | 0 | 5 | 87 |
|  | 2013 | 88 | 16 | 68 | 9 | 6 | 1 | 84 |
|  | 2014 | 83 | 17 | 69 | 12 | 2 | 0 | 86 |
|  | 2015 | 65 | 23 | 57 | 14 | 3 | 3 | 80 |
|  | 2016 | 75 | 17 | 71 | 7 | 1 | 4 | 88 |
| My school work is interesting | 2012 | 98 | 3 | 57 | 23 | 7 | 9 | 60 |
|  | 2013 | 88 | 7 | 49 | 36 | 8 | 0 | 56 |
|  | 2014 | 83 | 5 | 45 | 39 | 8 | 4 | 49 |
|  | 2015 | 65 | 8 | 52 | 32 | 6 | 2 | 60 |
|  | 2016 | 75 | 7 | 47 | 35 | 7 | 5 | 53 |
| The core subjects (math, language arts, social studies, science) I am learning at school are useful to me | 2012 | 98 | 26 | 60 | 6 | 5 | 3 | 86 |
|  | 2013 | 88 | 27 | 53 | 15 | 3 | 1 | 81 |
|  | 2014 | 83 | 20 | 66 | 11 | 1 | 1 | 87 |
|  | 2015 | 64 | 28 | 48 | 22 | 0 | 2 | 77 |
|  | 2016 | 74 | 11 | 66 | 15 | 5 | 3 | 77 |


|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is the quality of teaching at your school | 2012 | 99 | 20 | 73 | 4 | 2 | 1 | 93 |
|  | 2013 | 87 | 15 | 71 | 8 | 6 | 0 | 86 |
|  | 2014 | 82 | 10 | 79 | 9 | 2 | 0 | 89 |
|  | 2015 | 65 | 17 | 69 | 9 | 2 | 3 | 86 |
|  | 2016 | 74 | 7 | 68 | 19 | 5 | 1 | 74 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

|  |  | N | Very Good \% | Good \% | Poor \% | Very Poor \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, is the education you are receiving at school | 2012 | 99 | 26 | 67 | 2 | 0 | 5 | 93 |
|  | 2013 | 88 | 22 | 69 | 6 | 0 | 3 | 91 |
|  | 2014 | 84 | 13 | 81 | 2 | 2 | 1 | 94 |
|  | 2015 | 65 | 28 | 72 | 0 | 0 | 0 | 100 |
|  | 2016 | 75 | 16 | 67 | 15 | 1 | 1 | 83 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## Drop Out Rate - Measure History

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 391 | 1.4 | 374 | 1.4 | 355 | 3.1 | 335 | 1.4 | 318 | 2.6 | 179,393 | 3.8 | 179,427 | 3.6 | 177,748 | 3.3 | 179,794 | 3.5 | 180,104 | 3.2 |
| Returning Rate | 5 | * | 7 | 53.4 | 7 | 39.5 | 12 | 18.1 | 6 | 0.0 | 9,918 | 23.2 | 9,044 | 22.8 | 8,553 | 20.7 | 7,733 | 20.9 | 7,960 | 18.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).

## Student Learning Opportunities

## Drop Out Rate - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011-2013 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2011-2013 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 373 | 2.0 | 355 | 2.0 | 336 | 2.4 | 178,856 | 3.6 | 178,990 | 3.5 | 179,215 | 3.3 |
| Returning Rate | 7 | 46.4 | 9 | 37.0 | 8 | 19.2 | 9,172 | 22.2 | 8,443 | 21.5 | 8,082 | 19.9 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).

## Student Learning Opportunities

## High School Completion Rates - Measure History

## School: 6401 Kate Andrews High School

Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 3 Year Completion | 117 | 84.9 | 104 | 74.3 | 100 | 86.5 | 103 | 89.9 | 93 | 81.0 | 45,059 | 74.2 | 45,143 | 74.8 | 45,052 | 75.3 | 44,328 | 76.5 | 43,810 | 76.5 |
| 4 Year Completion | 118 | 87.5 | 117 | 88.7 | 103 | 79.6 | 101 | 91.0 | 103 | 92.3 | 45,812 | 78.0 | 45,141 | 79.2 | 45,239 | 79.6 | 45,101 | 79.9 | 44,394 | 81.0 |
| 5 Year Completion | 103 | 87.4 | 118 | 87.6 | 117 | 90.1 | 102 | 81.8 | 101 | 92.2 | 45,566 | 79.4 | 45,815 | 80.6 | 45,151 | 81.5 | 45,243 | 82.0 | 45,111 | 82.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Completion Rate is adjusted for estimated attrition.

## Student Learning Opportunities

## High School Completion Rates - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Completion Rate is adjusted for estimated attrition.

## Student Learning Opportunities

## High School Completion Rates

School: 6401 Kate Andrews High School

Detail for 3 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusterd Completion Rate | Estimated Attrition | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2011 | 117 | 96 | 0 | 1 | 0 | 0 | 1 | 98 | 16 | 3 | 83.8 | 1.5 | 84.9 |
| 2012 | 104 | 77 | 0 | 0 | 0 | 0 | 0 | 77 | 25 | 2 | 74.0 | 0.4 | 74.3 |
| 2013 | 100 | 86 | 0 | 0 | 0 | 0 | 0 | 86 | 12 | 2 | 86.0 | 0.6 | 86.5 |
| 2014 | 103 | 91 | 0 | 0 | 0 | 1 | 0 | 92 | 9 | 2 | 89.3 | 0.6 | 89.9 |
| 2015 | 93 | 74 | 0 | 0 | 0 | 0 | 1 | 75 | 17 | 1 | 80.6 | 0.4 | 81.0 |

Detail for 3 Year Rate (Mover/Non-Mover)

|  |  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |
| 2011 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 114 | * | * | * | * | * | * | * | * | * |
| 2012 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 101 | * | * | * | * | * | * | * | * | * |
| 2013 | Mover | 8 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 0 |
|  | Non-Mover | 92 | 81 | 0 | 0 | 0 | 0 | 0 | 81 | 9 | 2 |
| 2014 | Mover | 8 | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 |
|  | Non-Mover | 95 | 84 | 0 | 0 | 0 | 1 | 0 | 85 | 8 | 2 |
| 2015 | Mover | 5 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 88 | * | * | * | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Completion Rate is adjusted for estimated attrition.

## Student Learning Opportunities

## High School Completion Rates

School: 6401 Kate Andrews High School

Detail for 4 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusterd Completion Rate | Estimated Attrition | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2011 | 118 | 102 | 0 | 0 | 0 | 0 | 0 | 102 | 4 | 12 | 86.4 | 1.4 | 87.5 |
| 2012 | 117 | 102 | 0 | 1 | 0 | 0 | 0 | 103 | 7 | 7 | 88.0 | 0.8 | 88.7 |
| 2013 | 103 | 80 | 0 | 0 | 0 | 0 | 0 | 80 | 4 | 19 | 77.7 | 2.4 | 79.6 |
| 2014 | 101 | 90 | 0 | 0 | 1 | 0 | 0 | 91 | 4 | 6 | 90.1 | 1.0 | 91.0 |
| 2015 | 103 | 92 | 0 | 0 | 1 | 1 | 0 | 94 | 1 | 8 | 91.3 | 1.1 | 92.3 |

Detail for 4 Year Rate (Mover/Non-Mover)

|  |  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |
| 2011 | Mover | 11 | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 4 |
|  | Non-Mover | 107 | 95 | 0 | 0 | 0 | 0 | 0 | 95 | 4 | 8 |
| 2012 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 114 | * | * | * | * | * | * | * | * | * |
| 2013 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 100 | * | * | * | * | * | * | * | * | * |
| 2014 | Mover | 9 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 0 |
|  | Non-Mover | 92 | 85 | 0 | 0 | 1 | 0 | 0 | 86 | 0 | 6 |
| 2015 | Mover | 8 | 7 | 0 | 0 | 1 | 0 | 0 | 8 | 0 | 0 |
|  | Non-Mover | 95 | 85 | 0 | 0 | 0 | 1 | 0 | 86 | 1 | 8 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Completion Rate is adjusted for estimated attrition.

## Student Learning Opportunities

## High School Completion Rates

## School: 6401 Kate Andrews High School

## Detail for 5 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusterd Completion Rate | Estimated Attrition | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2011 | 103 | 88 | 0 | 1 | 0 | 0 | 0 | 89 | 3 | 11 | 86.4 | 1.2 | 87.4 |
| 2012 | 118 | 102 | 0 | 0 | 0 | 0 | 0 | 102 | 2 | 14 | 86.4 | 1.5 | 87.6 |
| 2013 | 117 | 103 | 0 | 1 | 0 | 0 | 0 | 104 | 3 | 10 | 88.9 | 1.6 | 90.1 |
| 2014 | 102 | 81 | 0 | 0 | 0 | 1 | 0 | 82 | 2 | 18 | 80.4 | 1.8 | 81.8 |
| 2015 | 101 | 90 | 0 | 0 | 2 | 0 | 0 | 92 | 1 | 8 | 91.1 | 1.3 | 92.2 |

Detail for 5 Year Rate (Mover/Non-Mover)

|  |  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High <br> School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |
| 2011 | Mover | 5 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 98 | * | * | * | * | * | * | * | * | * |
| 2012 | Mover | 11 | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 4 |
|  | Non-Mover | 107 | 95 | 0 | 0 | 0 | 0 | 0 | 95 | 2 | 10 |
| 2013 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 114 | * | * | * | * | * | * | * | * | * |
| 2014 | Mover | 3 | * | * | * | * | * | * | * | * | * |
|  | Non-Mover | 99 | * | * | * | * | * | * | * | * | * |
| 2015 | Mover | 9 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 3 |
|  | Non-Mover | 92 | 85 | 0 | 0 | 2 | 0 | 0 | 87 | 0 | 5 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Completion Rate is adjusted for estimated attrition.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Measure History

## School: 6401 Kate Andrews High School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 79.8 | 133 | 80.9 | 114 | 75.4 | 103 | 77.9 | 105 | 79.1 | 200,901 | 82.7 | 196,262 | 83.4 | 147,622 | 83.8 | 132,601 | 84.2 | 159,115 | 84.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 130 | 78.7 | 117 | 78.1 | 107 | 77.5 | 181,595 | 83.3 | 158,828 | 83.8 | 146,446 | 84.2 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 79.8 | 133 | 80.9 | 114 | 75.4 | 103 | 77.9 | 105 | 79.1 | 200,901 | 82.7 | 196,262 | 83.4 | 147,622 | 83.8 | 132,601 | 84.2 | 159,115 | 84.6 |
| Parent | 20 | 68.3 | 22 | 73.8 | 9 | 63.0 | 17 | 63.3 | 12 | 75.0 | 34,515 | 73.0 | 32,836 | 74.1 | 32,291 | 74.9 | 32,127 | 75.5 | 33,608 | 76.6 |
| Student | 99 | 76.4 | 88 | 71.9 | 83 | 75.5 | 65 | 78.4 | 75 | 67.9 | 139,213 | 81.8 | 135,690 | 82.4 | 88,063 | 82.6 | 71,611 | 83.6 | 95,085 | 83.1 |
| Teacher | 25 | 94.7 | 23 | 97.1 | 22 | 87.9 | 21 | 91.9 | 18 | 94.4 | 27,173 | 93.4 | 27,736 | 93.7 | 27,268 | 93.8 | 28,863 | 93.5 | 30,422 | 94.0 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2012 | 20 | 10 | 70 | 15 | 0 | 5 | 80 |
|  | 2013 | 22 | 14 | 73 | 14 | 0 | 0 | 86 |
|  | 2014 | 9 | 0 | 78 | 0 | 0 | 22 | 78 |
|  | 2015 | 17 | 35 | 35 | 12 | 6 | 12 | 71 |
|  | 2016 | 12 | 8 | 75 | 0 | 8 | 8 | 83 |
| Your child can easily access programs and services at school to get help with school work | 2012 | 20 | 10 | 55 | 10 | 0 | 25 | 65 |
|  | 2013 | 22 | 14 | 64 | 9 | 0 | 14 | 77 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 16 | 19 | 44 | 25 | 6 | 6 | 63 |
|  | 2016 | 12 | 8 | 67 | 17 | 8 | 0 | 75 |
| Your child can get help at school with problems that are not related to school work | 2012 | 20 | 5 | 55 | 5 | 0 | 35 | 60 |
|  | 2013 | 21 | 14 | 43 | 5 | 10 | 29 | 57 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 16 | 19 | 38 | 0 | 6 | 38 | 56 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2012 | 20 | 10 | 70 | 15 | 0 | 5 | 80 |
|  | 2013 | 22 | 14 | 73 | 14 | 0 | 0 | 86 |
|  | 2014 | 9 | 0 | 78 | 0 | 0 | 22 | 78 |
|  | 2015 | 17 | 35 | 35 | 12 | 6 | 12 | 71 |
|  | 2016 | 12 | 8 | 75 | 0 | 8 | 8 | 83 |
| Your child can easily access programs and services at school to get help with school work | 2012 | 20 | 10 | 55 | 10 | 0 | 25 | 65 |
|  | 2013 | 22 | 14 | 64 | 9 | 0 | 14 | 77 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 16 | 19 | 44 | 25 | 6 | 6 | 63 |
|  | 2016 | 12 | 8 | 67 | 17 | 8 | 0 | 75 |
| Your child can get help at school with problems that are not related to school work | 2012 | 20 | 5 | 55 | 5 | 0 | 35 | 60 |
|  | 2013 | 21 | 14 | 43 | 5 | 10 | 29 | 57 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 16 | 19 | 38 | 0 | 6 | 38 | 56 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2012 | 21 | 57 | 33 | 5 | 0 | 5 | 90 |
|  | 2013 | 21 | 43 | 52 | 0 | 0 | 5 | 95 |
|  | 2014 | 20 | 45 | 35 | 10 | 0 | 10 | 80 |
|  | 2015 | 19 | 26 | 68 | 5 | 0 | 0 | 95 |
|  | 2016 | 16 | 6 | 81 | 13 | 0 | 0 | 88 |
| Students can get help at your school with problems that are not related to school work | 2012 | 21 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2013 | 21 | 24 | 76 | 0 | 0 | 0 | 100 |
|  | 2014 | 20 | 40 | 55 | 0 | 0 | 5 | 95 |
|  | 2015 | 19 | 26 | 63 | 11 | 0 | 0 | 89 |
|  | 2016 | 16 | 25 | 69 | 0 | 0 | 6 | 94 |
| When students need it, teachers at your school are available to help them | 2012 | 21 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2013 | 20 | 50 | 45 | 5 | 0 | 0 | 95 |
|  | 2014 | 20 | 55 | 30 | 5 | 5 | 5 | 85 |
|  | 2015 | 18 | 33 | 56 | 6 | 6 | 0 | 89 |
|  | 2016 | 16 | 44 | 56 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Student Learning Achievement (Grades K-9)

## PAT Results By Number Enrolled Measure History

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| N | 90 | 83 | 71 | 78 | 83 | 87,280 | 77,241 | 91,327 | 93,095 | 93,217 |
| Acceptable Standard \% | 77.8 | 67.5 | 79.6 | 72.7 | 87.2 | 74.5 | 74.2 | 73.1 | 72.9 | 73.6 |
| Standard of Excellence \% | 21.1 | 16.7 | 18.2 | 18.0 | 26.1 | 19.5 | 18.7 | 18.4 | 18.8 | 19.4 |

Kate Andrews High School


- Acceptable Standard \% - Standard of Excellence \%

- Acceptable Standard \% ——Standard of Excellence \%

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, $9,9 \mathrm{KAE}$ ), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Students Enrolled - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2012-2014$ <br> Avg | $2013-2015$ <br> Avg | 2014-2016 <br> Avg | $2012-2014$ <br> Avg | $2013-2015$ <br> Avg | $2014-2016$ <br> Avg |
| N | 81 | 77 | 77 | 85,283 | 87,221 | 92,546 |
| Acceptable Standard (\%) | 75.0 | 73.3 | 79.8 | 73.9 | 73.4 | 73.2 |
| Standard of Excellence (\%) | 18.7 | 17.6 | 20.8 | 18.9 | 18.6 | 18.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

## School: 6401 Kate Andrews High School

|  |  | Kate Andrews High School |  |  |  |  |  |  | Alberta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Achievement | Improvement | Overall | 2016 |  | Prev 3 Year Average |  | 2016 |  | Prev 3 Year Average |  |
| Course | Measure |  |  |  | N | \% | N | \% | N | \% | N | \% |
| English Language Arts 6 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,606 | 82.9 | 45,843 | 82.4 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,606 | 20.4 | 45,843 | 17.8 |
| French Language Arts 6 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 2,854 | 87.7 | 2,780 | 88.0 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | 2,854 | 14.2 | 2,780 | 15.1 |
| Français 6 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 569 | 91.4 | 500 | 91.2 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 569 | 17.2 | 500 | 17.9 |
| Mathematics 6 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,512 | 72.2 | 45,774 | 73.2 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47,512 | 14.0 | 45,774 | 15.3 |
| Science 6 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,543 | 78.0 | 45,788 | 76.6 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,543 | 27.1 | 45,788 | 25.3 |
| Social Studies 6 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47,522 | 71.4 | 45,710 | 71.0 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 47,522 | 22.0 | 45,710 | 17.9 |
| English Language Arts 9 | Acceptable Standard | High | Maintained | Good | 71 | 87.3 | 73 | 85.9 | 43,780 | 77.0 | 38,487 | 76.2 |
|  | Standard of Excellence | Very High | Maintained | Excellent | 71 | 22.5 | 73 | 21.0 | 43,780 | 15.2 | 38,487 | 14.8 |
| English Lang Arts 9 KAE | Acceptable Standard | High | n/a | n/a | 11 | 90.9 | n/a | n/a | 1,638 | 59.8 | 1,514 | 62.7 |
|  | Standard of Excellence | Very High | n/a | n/a | 11 | 27.3 | n/a | n/a | 1,638 | 6.2 | 1,514 | 4.1 |
| French Language Arts 9 | Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 2,611 | 83.0 | 2,584 | 86.5 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 2,611 | 10.8 | 2,584 | 11.7 |
| Français 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 403 | 86.4 | 372 | 86.2 |
|  | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 403 | 26.8 | 372 | 17.5 |
| Mathematics 9 | Acceptable Standard | Very High | Improved | Excellent | 69 | 79.7 | 73 | 68.1 | 43,253 | 67.8 | 38,217 | 66.4 |
|  | Standard of Excellence | High | Maintained | Good | 69 | 23.2 | 73 | 19.5 | 43,253 | 17.5 | 38,217 | 17.8 |
| Mathematics 9 KAE | Acceptable Standard | High | n/a | n/a | 13 | 92.3 | n/a | n/a | 2,125 | 61.2 | 1,872 | 63.4 |
|  | Standard of Excellence | High | n/a | n/a | 13 | 30.8 | n/a | n/a | 2,125 | 13.0 | 1,872 | 14.6 |
| Science 9 | Acceptable Standard | Very High | Improved Significantly | Excellent | 72 | 91.7 | 75 | 75.9 | 43,834 | 74.2 | 38,760 | 73.4 |
|  | Standard of Excellence | Very High | Improved | Excellent | 72 | 27.8 | 75 | 18.5 | 43,834 | 22.4 | 38,760 | 21.6 |
| Science 9 KAE | Acceptable Standard | High | n/a | n/a | 10 | 80.0 | n/a | n/a | 1,591 | 63.8 | 1,492 | 65.7 |
|  | Standard of Excellence | Intermediate | n/a | n/a | 10 | 20.0 | n/a | n/a | 1,591 | 14.3 | 1,492 | 15.7 |
| Social Studies 9 | Acceptable Standard | Very High | Improved Significantly | Excellent | 73 | 89.0 | 75 | 66.9 | 43,775 | 64.7 | 38,759 | 65.4 |
|  | Standard of Excellence | Very High | Improved Significantly | Excellent | 73 | 28.8 | 75 | 13.5 | 43,775 | 18.0 | 38,759 | 19.5 |
| Social Studies 9 KAE | Acceptable Standard | Very High | n/a | n/a | 10 | 90.0 | n/a | n/a | 1,608 | 58.0 | 1,454 | 61.2 |
|  | Standard of Excellence | Very High | n/a | n/a | 10 | 40.0 | n/a | n/a | 1,608 | 11.6 | 1,454 | 11.6 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
4. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

# Student Learning Achievement (Grades K-9) 

Government

## Measure Evaluation Reference - Achievement Evaluation

## School: 6401 Kate Andrews High School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

| Course | Measure | Very Low | Low | Intermediate | High | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts 6 | Acceptable Standard | 0.00-67.95 | 67.95-78.40 | 78.40-86.09 | 86.09-91.37 | 91.37-100.00 |
|  | Standard of Excellence | 0.00-6.83 | 6.83-11.65 | 11.65-17.36 | 17.36-22.46 | 22.46-100.00 |
| French Language Arts 6 | Acceptable Standard | 0.00-41.69 | 41.69-73.54 | 73.54-92.32 | 92.32-97.93 | 97.93-100.00 |
|  | Standard of Excellence | 0.00-2.72 | 2.72-8.13 | 8.13-15.29 | 15.29-23.86 | 23.86-100.00 |
| Mathematics 6 | Acceptable Standard | 0.00-63.91 | 63.91-70.73 | 70.73-79.61 | 79.61-88.67 | 88.67-100.00 |
|  | Standard of Excellence | 0.00-8.53 | 8.53-11.31 | 11.31-18.13 | 18.13-25.17 | 25.17-100.00 |
| Science 6 | Acceptable Standard | 0.00-60.36 | 60.36-78.51 | 78.51-86.46 | 86.46-90.64 | 90.64-100.00 |
|  | Standard of Excellence | 0.00-11.74 | 11.74-17.42 | 17.42-25.34 | 25.34-34.31 | 34.31-100.00 |
| Social Studies 6 | Acceptable Standard | 0.00-58.97 | 58.97-68.15 | 68.15-76.62 | 76.62-83.55 | 83.55-100.00 |
|  | Standard of Excellence | 0.00-7.30 | 7.30-12.45 | 12.45-19.08 | 19.08-30.09 | 30.09-100.00 |
| English Language Arts 9 | Acceptable Standard | 0.00-63.55 | 63.55-75.66 | 75.66-83.70 | 83.70-90.27 | 90.27-100.00 |
|  | Standard of Excellence | 0.00-5.96 | 5.96-9.43 | 9.43-14.72 | 14.72-20.46 | 20.46-100.00 |
| English Lang Arts 9 KAE | Acceptable Standard | 0.00-29.97 | 29.97-53.86 | 53.86-76.19 | 76.19-91.85 | 91.85-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-0.30 | 0.30-10.00 | 10.00-20.31 | 20.31-100.00 |
| French Language Arts 9 | Acceptable Standard | 0.00-67.59 | 67.59-81.33 | 81.33-92.06 | 92.06-97.26 | 97.26-100.00 |
|  | Standard of Excellence | 0.00-1.67 | 1.67-6.81 | 6.81-17.11 | 17.11-28.68 | 28.68-100.00 |
| Mathematics 9 | Acceptable Standard | 0.00-52.42 | 52.42-60.73 | 60.73-73.88 | 73.88-78.00 | 78.00-100.00 |
|  | Standard of Excellence | 0.00-8.18 | 8.18-12.49 | 12.49-18.10 | 18.10-24.07 | 24.07-100.00 |
| Mathematics 9 KAE | Acceptable Standard | 0.00-28.14 | 28.14-53.85 | 53.85-75.83 | 75.83-94.44 | 94.44-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-6.07 | 6.07-20.43 | 20.43-31.67 | 31.67-100.00 |
| Science 9 | Acceptable Standard | 0.00-50.57 | 50.57-60.14 | 60.14-72.50 | 72.50-76.89 | 76.89-100.00 |
|  | Standard of Excellence | 0.00-3.39 | 3.39-6.71 | 6.71-11.81 | 11.81-15.85 | 15.85-100.00 |
| Science 9 KAE | Acceptable Standard | 0.00-38.75 | 38.75-59.30 | 59.30-78.33 | 78.33-87.58 | 87.58-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-7.47 | 7.47-21.41 | 21.41-40.82 | 40.82-100.00 |
| Social Studies 9 | Acceptable Standard | 0.00-56.26 | 56.26-62.27 | 62.27-74.04 | 74.04-79.85 | 79.85-100.00 |
|  | Standard of Excellence | 0.00-10.03 | 10.03-12.78 | 12.78-19.76 | 19.76-24.03 | 24.03-100.00 |
| Social Studies 9 KAE | Acceptable Standard | 0.00-38.79 | 38.79-53.82 | 53.82-72.42 | 72.42-84.88 | 84.88-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-5.71 | 5.71-17.19 | 17.19-36.26 | 36.26-100.00 |

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to $100 \%$.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

# Student Learning Achievement (Grades K-9) 

Measure Evaluation Reference - Improvement and Overall Evaluation Table

## School: 6401 Kate Andrews High School

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.
The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.
The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

|  | Achievement |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very High |  |  |  |  |  |  | High |  | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |  |  |  |  |  |  |  |
| Improved | Excellent | Good | Good | Acceptable | Issue |  |  |  |  |  |  |  |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |  |  |  |  |  |  |  |
| Declined | Good | Acceptable | Issue | Issue | Concern |  |  |  |  |  |  |  |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |  |  |  |  |  |  |  |

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

## School: 6401 Kate Andrews High School

 Province: Alberta|  |  | Kate Andrews High School |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2013-2015 Avg | 2016 | 2013-2015 Avg |
| English Language Arts 6 | Number Writing | n/a | n/a | 43,122 | 41,524 |
|  | Acceptable Standard \% | n/a | n/a | 91.5 | 90.9 |
|  | Standard of Excellence \% | n/a | n/a | 22.6 | 19.7 |
| French Language Arts 6 | Number Writing | n/a | n/a | 2,793 | 2,717 |
|  | Acceptable Standard \% | n/a | n/a | 89.6 | 90.0 |
|  | Standard of Excellence \% | n/a | n/a | 14.5 | 15.5 |
| Français 6 | Number Writing | n/a | n/a | 556 | 488 |
|  | Acceptable Standard \% | n/a | n/a | 93.5 | 93.3 |
|  | Standard of Excellence \% | n/a | n/a | 17.6 | 18.3 |
| Mathematics 6 | Number Writing | n/a | n/a | 43,210 | 41,547 |
|  | Acceptable Standard \% | n/a | n/a | 79.3 | 80.7 |
|  | Standard of Excellence \% | n/a | n /a | 15.4 | 16.9 |
| Science 6 | Number Writing | n/a | n/a | 43,090 | 41,411 |
|  | Acceptable Standard \% | n/a | n/a | 86.1 | 84.7 |
|  | Standard of Excellence \% | n/a | n/a | 29.9 | 28.0 |
| Social Studies 6 | Number Writing | n/a | n/a | 42,876 | 41,061 |
|  | Acceptable Standard \% | n/a | n/a | 79.2 | 79.0 |
|  | Standard of Excellence \% | n/a | n/a | 24.4 | 19.9 |
| English Language Arts 9 | Number Writing | 67 | 70 | 38,859 | 33,984 |
|  | Acceptable Standard \% | 92.5 | 89.4 | 86.7 | 86.4 |
|  | Standard of Excellence \% | 23.9 | 21.8 | 17.1 | 16.7 |
| English Lang Arts 9 KAE | Number Writing | 10 | n/a | 1,311 | 1,224 |
|  | Acceptable Standard \% | 100.0 | n/a | 74.7 | 77.7 |
|  | Standard of Excellence \% | 30.0 | n/a | 7.8 | 5.1 |
| French Language Arts 9 | Number Writing | n/a | n/a | 2,525 | 2,498 |
|  | Acceptable Standard \% | n/a | n/a | 85.9 | 89.5 |
|  | Standard of Excellence \% | n/a | n/a | 11.2 | 12.1 |
| Français 9 | Number Writing | n/a | n/a | 383 | 356 |
|  | Acceptable Standard \% | n/a | n/a | 90.9 | 90.1 |
|  | Standard of Excellence \% | n/a | n/a | 28.2 | 18.3 |
| Mathematics 9 | Number Writing | 66 | 70 | 38,697 | 34,071 |
|  | Acceptable Standard \% | 83.3 | 70.9 | 75.8 | 74.5 |
|  | Standard of Excellence \% | 24.2 | 20.3 | 19.5 | 20.0 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

## School: 6401 Kate Andrews High School

Province: Alberta

|  |  | Kate Andrews High School |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2013-2015 Avg | 2016 | 2013-2015 Avg |
| Mathematics 9 KAE | Number Writing | 12 | n/a | 1,844 | 1,621 |
|  | Acceptable Standard \% | 100.0 | n/a | 70.6 | 73.1 |
|  | Standard of Excellence \% | 33.3 | n/a | 15.0 | 16.8 |
| Science 9 | Number Writing | 71 | 70 | 39,395 | 34,737 |
|  | Acceptable Standard \% | 93.0 | 80.5 | 82.6 | 81.9 |
|  | Standard of Excellence \% | 28.2 | 19.5 | 24.9 | 24.1 |
| Science 9 KAE | Number Writing | 9 | n/a | 1,358 | 1,291 |
|  | Acceptable Standard \% | 88.9 | n/a | 74.7 | 75.9 |
|  | Standard of Excellence \% | 22.2 | n/a | 16.8 | 18.2 |
| Social Studies 9 | Number Writing | 72 | 72 | 38,990 | 34,366 |
|  | Acceptable Standard \% | 90.3 | 69.7 | 72.7 | 73.8 |
|  | Standard of Excellence \% | 29.2 | 14.1 | 20.3 | 22.0 |
| Social Studies 9 KAE | Number Writing | 10 | n/a | 1,342 | 1,244 |
|  | Acceptable Standard \% | 90.0 | n/a | 69.4 | 71.5 |
|  | Standard of Excellence \% | 40.0 | n/a | 13.9 | 13.6 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## English Language Arts 9

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | 90 | 82 | 64 | 74 | 71 | 42,344 | 28,002 | 43,837 | 43,622 | 43,780 |
|  | Students Writing | 86 | 77 | 62 | 72 | 67 | 37,625 | 24,633 | 38,718 | 38,602 | 38,859 |
|  | Students Writing (\%) | 95.6 | 93.9 | 96.9 | 97.3 | 94.4 | 88.9 | 88.0 | 88.3 | 88.5 | 88.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 86.7 | 80.5 | 90.6 | 86.5 | 87.3 | 77.4 | 76.7 | 76.3 | 75.6 | 77.0 |
|  | Standard of Excellence (\%) | 16.7 | 20.7 | 21.9 | 20.3 | 22.5 | 16.4 | 14.8 | 15.0 | 14.4 | 15.2 |
|  | Below Acceptable Standard (\%) | 8.9 | 13.4 | 6.3 | 10.8 | 7.0 | 11.4 | 11.2 | 12.0 | 12.9 | 11.8 |
| Results Based on Number Writing | Acceptable Standard (\%) | 90.7 | 85.7 | 93.5 | 88.9 | 92.5 | 87.1 | 87.2 | 86.4 | 85.5 | 86.7 |
|  | Standard of Excellence (\%) | 17.4 | 22.1 | 22.6 | 20.8 | 23.9 | 18.4 | 16.8 | 17.0 | 16.3 | 17.1 |
|  | Below Acceptable Standard (\%) | 9.3 | 14.3 | 6.5 | 11.1 | 7.5 | 12.9 | 12.8 | 13.6 | 14.5 | 13.3 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

## Province: Alberta

English Language Arts 9

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2013-2015 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2014-2016 } \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 79 | 73 | 70 | 38,061 | 38,487 | 43,746 |
|  | Students Writing | 75 | 70 | 67 | 33,659 | 33,984 | 38,726 |
|  | Students Writing (\%) | 95.4 | 96.0 | 96.2 | 88.4 | 88.3 | 88.5 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 85.9 | 85.9 | 88.1 | 76.8 | 76.2 | 76.3 |
|  | Standard of Excellence (\%) | 19.8 | 21.0 | 21.6 | 15.4 | 14.8 | 14.9 |
|  | Below Acceptable Standard (\%) | 9.5 | 10.2 | 8.0 | 11.6 | 12.0 | 12.2 |
| Results Based on Number Writing | Acceptable Standards (\%) | 90.0 | 89.4 | 91.7 | 86.9 | 86.4 | 86.2 |
|  | Standard of Excellence (\%) | 20.7 | 21.8 | 22.4 | 17.4 | 16.7 | 16.8 |
|  | Below Acceptable Standard (\%) | 10.0 | 10.6 | 8.3 | 13.1 | 13.6 | 13.8 |

Results Based on Number Enrolled
Kate Andrews High School
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## English Lang Arts 9 KAE

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | n/a | n/a | 4 | 4 | 11 | 1,657 | 1,453 | 1,528 | 1,562 | 1,638 |
|  | Students Writing | n/a | n/a | 2 | 4 | 10 | 1,328 | 1,170 | 1,225 | 1,276 | 1,311 |
|  | Students Writing (\%) | n/a | n/a | * | * | 90.9 | 80.1 | 80.5 | 80.2 | 81.7 | 80.0 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | n/a | n/a | * | * | 90.9 | 61.4 | 62.4 | 62.8 | 63.0 | 59.8 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 27.3 | 5.8 | 4.3 | 3.5 | 4.5 | 6.2 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 0.0 | 18.8 | 18.1 | 17.3 | 18.7 | 20.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | n/a | n/a | * | * | 100.0 | 76.6 | 77.5 | 78.4 | 77.1 | 74.7 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 30.0 | 7.2 | 5.4 | 4.4 | 5.6 | 7.8 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 0.0 | 23.4 | 22.5 | 21.6 | 22.9 | 25.3 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


- Acceptable Standard (\%) $\quad$ - Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta
English Lang Arts 9 KAE

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2013-2015 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2014-2016 } \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | n/a | n/a | 11 | 1,546 | 1,514 | 1,576 |
|  | Students Writing | n/a | n/a | 10 | 1,241 | 1,224 | 1,271 |
|  | Students Writing (\%) | n/a | n/a | 90.9 | 80.3 | 80.8 | 80.6 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | n/a | n/a | 90.9 | 62.2 | 62.7 | 61.9 |
|  | Standard of Excellence (\%) | n/a | n/a | 27.3 | 4.6 | 4.1 | 4.8 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 0.0 | 18.1 | 18.0 | 18.8 |
| Results Based on Number Writing | Acceptable Standards (\%) | n/a | n/a | 100.0 | 77.5 | 77.7 | 76.7 |
|  | Standard of Excellence (\%) | n/a | n/a | 30.0 | 5.7 | 5.1 | 5.9 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 0.0 | 22.5 | 22.3 | 23.3 |

Results Based on Number Enrolled
Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 9

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | 90 | 82 | 64 | 74 | 69 | 41,943 | 28,019 | 43,354 | 43,279 | 43,253 |
|  | Students Writing | 88 | 77 | 62 | 72 | 66 | 37,626 | 24,881 | 38,646 | 38,687 | 38,697 |
|  | Students Writing (\%) | 97.8 | 93.9 | 96.9 | 97.3 | 95.7 | 89.7 | 88.8 | 89.1 | 89.4 | 89.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 75.6 | 65.9 | 75.0 | 63.5 | 79.7 | 66.4 | 66.8 | 67.1 | 65.3 | 67.8 |
|  | Standard of Excellence (\%) | 26.7 | 20.7 | 18.8 | 18.9 | 23.2 | 17.8 | 18.3 | 17.3 | 17.9 | 17.5 |
|  | Below Acceptable Standard (\%) | 22.2 | 28.0 | 21.9 | 33.8 | 15.9 | 23.3 | 22.0 | 22.1 | 24.1 | 21.7 |
| Results Based on Number Writing | Acceptable Standard (\%) | 77.3 | 70.1 | 77.4 | 65.3 | 83.3 | 74.1 | 75.3 | 75.2 | 73.0 | 75.8 |
|  | Standard of Excellence (\%) | 27.3 | 22.1 | 19.4 | 19.4 | 24.2 | 19.8 | 20.6 | 19.4 | 20.1 | 19.5 |
|  | Below Acceptable Standard (\%) | 22.7 | 29.9 | 22.6 | 34.7 | 16.7 | 25.9 | 24.7 | 24.8 | 27.0 | 24.2 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
School: 6401 Kate Andrews High School
Province: Alberta
Mathematics 9

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2013-2015 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 79 | 73 | 69 | 37,772 | 38,217 | 43,295 |
|  | Students Writing | 76 | 70 | 67 | 33,718 | 34,071 | 38,677 |
|  | Students Writing (\%) | 96.2 | 96.0 | 96.6 | 89.2 | 89.1 | 89.3 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 72.1 | 68.1 | 72.7 | 66.8 | 66.4 | 66.7 |
|  | Standard of Excellence (\%) | 22.0 | 19.5 | 20.3 | 17.8 | 17.8 | 17.6 |
|  | Below Acceptable Standard (\%) | 24.0 | 27.9 | 23.9 | 22.4 | 22.7 | 22.6 |
| Results Based on Number Writing | Acceptable Standards (\%) | 74.9 | 70.9 | 75.3 | 74.9 | 74.5 | 74.7 |
|  | Standard of Excellence (\%) | 22.9 | 20.3 | 21.0 | 19.9 | 20.0 | 19.7 |
|  | Below Acceptable Standard (\%) | 25.1 | 29.1 | 24.7 | 25.1 | 25.5 | 25.3 |

Results Based on Number Enrolled Kate Andrews High School

Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) - - Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School
Results Based on Number Writing
-



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 9 KAE

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | n/a | n/a | 4 | 4 | 13 | 1,945 | 1,665 | 1,977 | 1,975 | 2,125 |
|  | Students Writing | n/a | n/a | 2 | 4 | 12 | 1,694 | 1,464 | 1,704 | 1,696 | 1,844 |
|  | Students Writing (\%) | n/a | n/a | * | * | 92.3 | 87.1 | 87.9 | 86.2 | 85.9 | 86.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | n/a | n/a | * | * | 92.3 | 62.5 | 65.8 | 63.4 | 60.9 | 61.2 |
|  | Standard of Excellence (\%) | n /a | n/a | * | * | 30.8 | 15.3 | 14.7 | 14.5 | 14.4 | 13.0 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 0.0 | 24.6 | 22.1 | 22.8 | 25.0 | 25.6 |
| Results Based on Number Writing | Acceptable Standard (\%) | n/a | n/a | * | * | 100.0 | 71.7 | 74.9 | 73.6 | 70.9 | 70.6 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 33.3 | 17.6 | 16.7 | 16.8 | 16.8 | 15.0 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 0.0 | 28.3 | 25.1 | 26.4 | 29.1 | 29.4 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
School: 6401 Kate Andrews High School
Province: Alberta
Mathematics 9 KAE

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2013-2015 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2013-2015 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | n/a | n/a | 13 | 1,862 | 1,872 | 2,026 |
|  | Students Writing | n/a | n/a | 12 | 1,621 | 1,621 | 1,748 |
|  | Students Writing (\%) | n/a | n/a | 92.3 | 87.1 | 86.7 | 86.3 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | n/a | n/a | 92.3 | 63.9 | 63.4 | 61.8 |
|  | Standard of Excellence (\%) | n/a | n/a | 30.8 | 14.9 | 14.6 | 14.0 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 0.0 | 23.2 | 23.3 | 24.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | n/a | n/a | 100.0 | 73.4 | 73.1 | 71.7 |
|  | Standard of Excellence (\%) | n/a | n/a | 33.3 | 17.1 | 16.8 | 16.2 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 0.0 | 26.6 | 26.9 | 28.3 |

Results Based on Number Enrolled
Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Science 9

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | 90 | 82 | 68 | 74 | 72 | 42,341 | 28,690 | 43,845 | 43,744 | 43,834 |
|  | Students Writing | 86 | 76 | 63 | 72 | 71 | 38,136 | 25,615 | 39,268 | 39,327 | 39,395 |
|  | Students Writing (\%) | 95.6 | 92.7 | 92.6 | 97.3 | 98.6 | 90.1 | 89.3 | 89.6 | 89.9 | 89.9 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 78.9 | 64.6 | 79.4 | 83.8 | 91.7 | 74.1 | 72.9 | 73.2 | 74.1 | 74.2 |
|  | Standard of Excellence (\%) | 25.6 | 12.2 | 16.2 | 27.0 | 27.8 | 22.4 | 20.0 | 22.1 | 22.8 | 22.4 |
|  | Below Acceptable Standard (\%) | 16.7 | 28.0 | 13.2 | 13.5 | 6.9 | 15.9 | 16.3 | 16.3 | 15.8 | 15.6 |
| Results Based on Number Writing | Acceptable Standard (\%) | 82.6 | 69.7 | 85.7 | 86.1 | 93.0 | 82.3 | 81.7 | 81.7 | 82.4 | 82.6 |
|  | Standard of Excellence (\%) | 26.7 | 13.2 | 17.5 | 27.8 | 28.2 | 24.9 | 22.4 | 24.6 | 25.4 | 24.9 |
|  | Below Acceptable Standard (\%) | 17.4 | 30.3 | 14.3 | 13.9 | 7.0 | 17.7 | 18.3 | 18.3 | 17.6 | 17.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
School: 6401 Kate Andrews High School
Province: Alberta
Science 9

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 80 | 75 | 71 | 38,292 | 38,760 | 43,808 |
|  | Students Writing | 75 | 70 | 69 | 34,340 | 34,737 | 39,330 |
|  | Students Writing (\%) | 93.6 | 94.2 | 96.2 | 89.6 | 89.6 | 89.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 74.3 | 75.9 | 85.0 | 73.4 | 73.4 | 73.8 |
|  | Standard of Excellence (\%) | 18.0 | 18.5 | 23.7 | 21.5 | 21.6 | 22.4 |
|  | Below Acceptable Standard (\%) | 19.3 | 18.3 | 11.2 | 16.2 | 16.2 | 15.9 |
| Results Based on Number Writing | Acceptable Standards (\%) | 79.3 | 80.5 | 88.3 | 81.9 | 81.9 | 82.2 |
|  | Standard of Excellence (\%) | 19.1 | 19.5 | 24.5 | 24.0 | 24.1 | 25.0 |
|  | Below Acceptable Standard (\%) | 20.7 | 19.5 | 11.7 | 18.1 | 18.1 | 17.8 |

Results Based on Number Enrolled Kate Andrews High School

Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 6401 Kate Andrews High Schoo

Province: Alberta

## Science 9 KAE

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | n/a | n/a | 1 | 4 | 10 | 1,578 | 1,425 | 1,517 | 1,534 | 1,591 |
|  | Students Writing | n/a | n/a | 1 | 4 | 9 | 1,351 | 1,239 | 1,299 | 1,335 | 1,358 |
|  | Students Writing (\%) | n/a | n/a | * | * | 90.0 | 85.6 | 86.9 | 85.6 | 87.0 | 85.4 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | n/a | n/a | * | * | 80.0 | 67.9 | 68.4 | 64.1 | 64.5 | 63.8 |
|  | Standard of Excellence (\%) | n /a | n/a | * | * | 20.0 | 17.3 | 17.1 | 14.9 | 15.1 | 14.3 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 10.0 | 17.7 | 18.5 | 21.6 | 22.5 | 21.6 |
| Results Based on Number Writing | Acceptable Standard (\%) | n/a | n/a | * | * | 88.9 | 79.3 | 78.7 | 74.8 | 74.2 | 74.7 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 22.2 | 20.2 | 19.7 | 17.4 | 17.4 | 16.8 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 11.1 | 20.7 | 21.3 | 25.2 | 25.8 | 25.3 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
School: 6401 Kate Andrews High School
Province: Alberta
Science 9 KAE

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | n/a | n/a | 10 | 1,507 | 1,492 | 1,547 |
|  | Students Writing | n/a | n/a | 9 | 1,296 | 1,291 | 1,331 |
|  | Students Writing (\%) | n/a | n/a | 90.0 | 86.1 | 86.5 | 86.0 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | n/a | n/a | 80.0 | 66.8 | 65.7 | 64.1 |
|  | Standard of Excellence (\%) | n/a | n/a | 20.0 | 16.4 | 15.7 | 14.8 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 10.0 | 19.3 | 20.9 | 21.9 |
| Results Based on Number Writing | Acceptable Standards (\%) | n/a | n/a | 88.9 | 77.6 | 75.9 | 74.6 |
|  | Standard of Excellence (\%) | n/a | n/a | 22.2 | 19.1 | 18.2 | 17.2 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 11.1 | 22.4 | 24.1 | 25.4 |

Results Based on Number Enrolled
Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School


Results Based on Number Enrolled
Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 9

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | 90 | 83 | 67 | 75 | 73 | 42,464 | 28,887 | 43,849 | 43,541 | 43,775 |
|  | Students Writing | 86 | 79 | 64 | 73 | 72 | 37,815 | 25,598 | 38,902 | 38,598 | 38,990 |
|  | Students Writing (\%) | 95.6 | 95.2 | 95.5 | 97.3 | 98.6 | 89.1 | 88.6 | 88.7 | 88.6 | 89.1 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 70.0 | 59.0 | 79.1 | 62.7 | 89.0 | 68.9 | 65.5 | 65.5 | 65.1 | 64.7 |
|  | Standard of Excellence (\%) | 15.6 | 13.3 | 17.9 | 9.3 | 28.8 | 19.1 | 18.8 | 19.9 | 19.8 | 18.0 |
|  | Below Acceptable Standard (\%) | 25.6 | 36.1 | 16.4 | 34.7 | 9.6 | 20.2 | 23.1 | 23.2 | 23.5 | 24.4 |
| Results Based on Number Writing | Acceptable Standard (\%) | 73.3 | 62.0 | 82.8 | 64.4 | 90.3 | 77.3 | 74.0 | 73.9 | 73.4 | 72.7 |
|  | Standard of Excellence (\%) | 16.3 | 13.9 | 18.8 | 9.6 | 29.2 | 21.4 | 21.2 | 22.4 | 22.3 | 20.3 |
|  | Below Acceptable Standard (\%) | 26.7 | 38.0 | 17.2 | 35.6 | 9.7 | 22.7 | 26.0 | 26.1 | 26.6 | 27.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
School: 6401 Kate Andrews High School
Province: Alberta

## Social Studies 9

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 80 | 75 | 72 | 38,400 | 38,759 | 43,722 |
|  | Students Writing | 76 | 72 | 70 | 34,105 | 34,366 | 38,830 |
|  | Students Writing (\%) | 95.4 | 96.0 | 97.2 | 88.8 | 88.7 | 88.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 69.4 | 66.9 | 76.9 | 66.7 | 65.4 | 65.1 |
|  | Standard of Excellence (\%) | 15.6 | 13.5 | 18.7 | 19.2 | 19.5 | 19.2 |
|  | Below Acceptable Standard (\%) | 26.0 | 29.1 | 20.2 | 22.1 | 23.3 | 23.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 72.7 | 69.7 | 79.2 | 75.1 | 73.8 | 73.3 |
|  | Standard of Excellence (\%) | 16.3 | 14.1 | 19.2 | 21.7 | 22.0 | 21.7 |
|  | Below Acceptable Standard (\%) | 27.3 | 30.3 | 20.8 | 24.9 | 26.2 | 26.7 |

Results Based on Number Enrolled
Kate Andrews High School
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School
Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 9 KAE

|  |  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Participation | Students Enrolled | n/a | n/a | 3 | 2 | 10 | 1,591 | 1,372 | 1,514 | 1,477 | 1,608 |
|  | Students Writing | n/a | n/a | 1 | 2 | 10 | 1,336 | 1,193 | 1,279 | 1,261 | 1,342 |
|  | Students Writing (\%) | n/a | n/a | * | * | 100.0 | 84.0 | 87.0 | 84.5 | 85.4 | 83.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | n/a | n/a | * | * | 90.0 | 63.5 | 64.6 | 61.8 | 57.3 | 58.0 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 40.0 | 13.9 | 13.0 | 10.7 | 11.2 | 11.6 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 10.0 | 20.4 | 22.4 | 22.7 | 28.0 | 25.5 |
| Results Based on Number Writing | Acceptable Standard (\%) | n/a | n/a | * | * | 90.0 | 75.7 | 74.3 | 73.1 | 67.2 | 69.4 |
|  | Standard of Excellence (\%) | n/a | n/a | * | * | 40.0 | 16.5 | 15.0 | 12.7 | 13.1 | 13.9 |
|  | Below Acceptable Standard (\%) | n/a | n/a | * | * | 10.0 | 24.3 | 25.7 | 26.9 | 32.8 | 30.6 |

Results Based on Number Enrolled
Kate Andrews High School


Results Based on Number Writing Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

## Province: Alberta

## Social Studies 9 KAE

|  |  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2014-2016 } \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | n/a | n/a | 10 | 1,492 | 1,454 | 1,533 |
|  | Students Writing | n/a | n/a | 10 | 1,269 | 1,244 | 1,294 |
|  | Students Writing (\%) | n/a | n/a | 100.0 | 85.1 | 85.6 | 84.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | n/a | n/a | 90.0 | 63.3 | 61.2 | 59.0 |
|  | Standard of Excellence (\%) | n/a | n/a | 40.0 | 12.5 | 11.6 | 11.2 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 10.0 | 21.8 | 24.4 | 25.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | n/a | n/a | 90.0 | 74.3 | 71.5 | 69.9 |
|  | Standard of Excellence (\%) | n/a | n/a | 40.0 | 14.7 | 13.6 | 13.2 |
|  | Below Acceptable Standard (\%) | n/a | n/a | 10.0 | 25.7 | 28.5 | 30.1 |

Results Based on Number Enrolled
Kate Andrews High School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Kate Andrews High School


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Students Writing Measure History

## School: 6401 Kate Andrews High School

Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| N | 105 | 107 | 118 | 93 | 89 | 58,438 | 57,776 | 58,758 | 58,463 | 61,250 |
| Acceptable Standard \% | 92.1 | 87.6 | 89.8 | 92.7 | 86.2 | 83.7 | 84.4 | 85.5 | 85.2 | 85.0 |
| Standard of Excellence \% | 26.0 | 15.8 | 18.4 | 22.3 | 15.5 | 19.3 | 19.6 | 21.1 | 21.0 | 21.0 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Students Writing - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012-2014 Avg | $2013-2015$ Avg | $2014-2016$ Avg | $2012-2014$ Avg | $2013-2015$ Avg | $2014-2016$ Avg |
| N | 110 | 106 | 100 | 58,324 | 58,332 | 59,490 |
| Acceptable Standard \% | 89.8 | 90.0 | 89.6 | 84.6 | 85.1 | 85.2 |
| Standard of Excellence \% | 20.1 | 18.8 | 18.7 | 20.0 | 20.5 | 21.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Diploma Exam Results Course By Course Summary With Measure Evaluation

## School: 6401 Kate Andrews High School

|  |  | Kate Andrews High School |  |  |  |  |  |  | Alberta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Achievement | Improvement | Overall | 2016 |  | Prev 3 Year Average |  | 2016 |  | Prev 3 Year Average |  |
| Course | Measure |  |  |  | N | \% | N | \% | N | \% | N | \% |
| English Lang Arts 30-1 | Diploma Examination Acceptable Standard | Low | Maintained | Issue | 50 | 84.0 | 54 | 90.0 | 29,730 | 86.8 | 28,663 | 86.7 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 50 | 12.0 | 54 | 8.8 | 29,730 | 10.7 | 28,663 | 11.2 |
| English Lang Arts 30-2 | Diploma Examination Acceptable Standard | High | Maintained | Good | 28 | 96.4 | 37 | 95.5 | 16,707 | 89.1 | 15,920 | 89.3 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 28 | 17.9 | 37 | 13.5 | 16,707 | 12.3 | 15,920 | 11.7 |
| French Lang Arts 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1,282 | 93.8 | 1,247 | 95.8 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1,282 | 8.7 | 1,247 | 12.3 |
| Français 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 153 | 99.3 | 140 | 97.1 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 153 | 20.3 | 140 | 21.5 |
| Pure Mathematics 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 105 | 59.0 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 105 | 11.4 |
| Applied Mathematics 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 28 | 71.4 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 28 | 17.9 |
| Mathematics 30-1 | Diploma Examination Acceptable Standard | Low | Declined | Issue | 28 | 67.9 | 36 | 84.1 | 20,492 | 70.7 | 20,735 | 77.4 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 28 | 28.6 | 36 | 34.9 | 20,492 | 25.9 | 20,735 | 31.8 |
| Mathematics 30-2 | Diploma Examination Acceptable Standard | Very High | Maintained | Excellent | 29 | 82.8 | 31 | 84.6 | 13,631 | 75.4 | 11,425 | 71.6 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 29 | 13.8 | 31 | 21.5 | 13,631 | 16.8 | 11,425 | 13.4 |
| Social Studies 30-1 | Diploma Examination Acceptable Standard | Intermediate | Declined | Issue | 36 | 80.6 | 41 | 90.9 | 22,494 | 84.9 | 21,869 | 86.0 |
|  | Diploma Examination Standard of Excellence | Low | Declined | Issue | 36 | 8.3 | 41 | 16.4 | 22,494 | 14.3 | 21,869 | 15.2 |
| Social Studies 30-2 | Diploma Examination Acceptable Standard | High | Maintained | Good | 36 | 88.9 | 44 | 83.7 | 19,790 | 81.1 | 19,060 | 82.5 |
|  | Diploma Examination Standard of Excellence | Very Low | Declined | Concern | 36 | 2.8 | 44 | 10.9 | 19,790 | 13.1 | 19,060 | 13.7 |
| Biology 30 | Diploma Examination Acceptable Standard | Intermediate | Declined | Issue | 27 | 81.5 | 31 | 91.4 | 22,539 | 85.1 | 21,806 | 85.2 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 27 | 25.9 | 31 | 27.9 | 22,539 | 32.4 | 21,806 | 32.3 |
| Chemistry 30 | Diploma Examination Acceptable Standard | Very High | Maintained | Excellent | 32 | 87.5 | 38 | 87.2 | 19,265 | 81.5 | 18,126 | 80.8 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 32 | 28.1 | 38 | 34.2 | 19,265 | 34.5 | 18,126 | 33.7 |
| Physics 30 | Diploma Examination Acceptable Standard | Very High | Maintained | Excellent | 20 | 95.0 | 21 | 92.6 | 10,291 | 85.8 | 10,126 | 82.9 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 20 | 25.0 | 21 | 33.0 | 10,291 | 39.8 | 10,126 | 33.5 |
| Science 30 | Diploma Examination Acceptable Standard | Low | Declined | Issue | 10 | 70.0 | 13 | 91.2 | 8,790 | 84.4 | 6,841 | 84.3 |
|  | Diploma Examination Standard of Excellence | Low | Maintained | Issue | 10 | 10.0 | 13 | 14.1 | 8,790 | 27.6 | 6,841 | 25.9 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Measure Evaluation Reference - Achievement Evaluation

## School: 6401 Kate Andrews High School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

| Course | Measure | Very Low | Low | Intermediate | High | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Lang Arts 30-1 | Acceptable Standard | 0.00-81.51 | 81.51-85.05 | 85.05-90.15 | 90.15-94.10 | 94.10-100.00 |
|  | Standard of Excellence | 0.00-2.28 | 2.28-6.43 | 6.43-11.18 | 11.18-15.71 | 15.71-100.00 |
| English Lang Arts 30-2 | Acceptable Standard | 0.00-81.90 | 81.90-88.81 | 88.81-94.35 | 94.35-97.10 | 97.10-100.00 |
|  | Standard of Excellence | 0.00-3.70 | 3.70-8.52 | 8.52-14.55 | 14.55-18.92 | 18.92-100.00 |
| French Lang Arts 30-1 | Acceptable Standard | 0.00-78.73 | 78.73-92.86 | 92.86-100.00 | 100.00-100.00 | 100.00-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-5.21 | 5.21-16.67 | 16.67-23.04 | 23.04-100.00 |
| Pure Mathematics 30 | Acceptable Standard | 0.00-54.07 | 54.07-76.74 | 76.74-86.06 | 86.06-92.18 | 92.18-100.00 |
|  | Standard of Excellence | 0.00-6.15 | 6.15-18.46 | 18.46-29.38 | 29.38-34.62 | 34.62-100.00 |
| Applied Mathematics 30 | Acceptable Standard | 0.00-73.06 | 73.06-80.94 | 80.94-90.03 | 90.03-91.69 | 91.69-100.00 |
|  | Standard of Excellence | 0.00-4.57 | 4.57-10.29 | 10.29-16.08 | 16.08-23.77 | 23.77-100.00 |
| Mathematics 30-1 | Acceptable Standard | 0.00-57.63 | 57.63-68.32 | 68.32-78.44 | 78.44-84.84 | 84.84-100.00 |
|  | Standard of Excellence | 0.00-14.01 | 14.01-18.70 | 18.70-29.21 | 29.21-35.39 | 35.39-100.00 |
| Mathematics 30-2 | Acceptable Standard | 0.00-44.98 | 44.98-61.19 | 61.19-73.82 | 73.82-82.40 | 82.40-100.00 |
|  | Standard of Excellence | 0.00-1.59 | 1.59-6.06 | 6.06-13.68 | 13.68-17.02 | 17.02-100.00 |
| Social Studies 30-1 | Acceptable Standard | 0.00-69.65 | 69.65-80.38 | 80.38-87.98 | 87.98-95.79 | 95.79-100.00 |
|  | Standard of Excellence | 0.00-2.27 | 2.27-8.63 | 8.63-14.51 | 14.51-19.76 | 19.76-100.00 |
| Social Studies 30-2 | Acceptable Standard | 0.00-71.97 | 71.97-79.85 | 79.85-87.56 | 87.56-91.42 | 91.42-100.00 |
|  | Standard of Excellence | 0.00-3.94 | 3.94-8.65 | 8.65-14.07 | 14.07-23.34 | 23.34-100.00 |
| Biology 30 | Acceptable Standard | 0.00-68.26 | 68.26-79.41 | 79.41-85.59 | 85.59-92.33 | 92.33-100.00 |
|  | Standard of Excellence | 0.00-10.75 | 10.75-21.84 | 21.84-29.26 | 29.26-33.42 | 33.42-100.00 |
| Chemistry 30 | Acceptable Standard | 0.00-58.10 | 58.10-69.51 | 69.51-80.34 | 80.34-84.74 | 84.74-100.00 |
|  | Standard of Excellence | 0.00-11.22 | 11.22-20.47 | 20.47-30.47 | 30.47-35.07 | 35.07-100.00 |
| Physics 30 | Acceptable Standard | 0.00-50.06 | 50.06-71.77 | 71.77-83.00 | 83.00-88.67 | 88.67-100.00 |
|  | Standard of Excellence | 0.00-5.61 | 5.61-18.10 | 18.10-31.88 | 31.88-41.10 | 41.10-100.00 |
| Science 30 | Acceptable Standard | 0.00-64.19 | 64.19-77.66 | 77.66-86.33 | 86.33-98.50 | 98.50-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-14.69 | 14.69-25.03 | 25.03-38.93 | 38.93-100.00 |

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to $100 \%$.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

## Student Learning Achievement (Grades 10-12)

Government

## Measure Evaluation Reference - Improvement and Overall Evaluation Table

## School: 6401 Kate Andrews High School

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.
The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

|  | Achievement |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Very High |  | High |  |  |  |  | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |  |  |  |  |  |
| Improved | Excellent | Good | Good | Acceptable | Issue |  |  |  |  |  |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |  |  |  |  |  |
| Declined | Good | Acceptable | Issue | Issue | Concern |  |  |  |  |  |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |  |  |  |  |  |

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## English Lang Arts 30-1

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 42 | 52 | 62 | 48 | 50 | 29,479 | 29,034 | 28,788 | 28,166 | 29,730 |
| Diploma Examination Acceptable Standard (\%) | 100.0 | 92.3 | 90.3 | 87.5 | 84.0 | 86.3 | 85.9 | 87.6 | 86.5 | 86.8 |
| Diploma Examination Standard of Excellence (\%) | 26.2 | 5.8 | 8.1 | 12.5 | 12.0 | 11.3 | 10.4 | 11.8 | 11.4 | 10.7 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 97.9 | 100.0 | 97.2 | 97.1 | 97.2 | 97.5 | 97.8 |
| School Awarded Standard of Excellence (\%) | 38.1 | 30.8 | 38.7 | 33.3 | 38.0 | 30.6 | 30.7 | 30.7 | 31.9 | 32.2 |





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## English Lang Arts 30-1

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Ava } \end{gathered}$ |
| Students Writing | 52 | 54 | 53 | 29,100 | 28,663 | 28,895 |
| Diploma Examination Acceptable Standard (\%) | 94.2 | 90.0 | 87.3 | 86.6 | 86.7 | 87.0 |
| Diploma Examination Standard of Excellence (\%) | 13.3 | 8.8 | 10.9 | 11.2 | 11.2 | 11.3 |
| School Awarded Acceptable Standard (\%) | 100.0 | 99.3 | 99.3 | 97.2 | 97.3 | 97.5 |
| School Awarded Standard of Excellence (\%) | 35.9 | 34.3 | 36.7 | 30.7 | 31.1 | 31.6 |


-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

-- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


[^0]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## English Lang Arts 30-2

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 38 | 45 | 42 | 25 | 28 | 14,685 | 15,383 | 15,985 | 16,391 | 16,707 |
| Diploma Examination Acceptable Standard (\%) | 100.0 | 88.9 | 97.6 | 100.0 | 96.4 | 89.6 | 89.4 | 89.8 | 88.6 | 89.1 |
| Diploma Examination Standard of Excellence (\%) | 10.5 | 11.1 | 21.4 | 8.0 | 17.9 | 10.7 | 10.9 | 13.1 | 11.2 | 12.3 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 97.6 | 100.0 | 100.0 | 93.4 | 93.8 | 94.7 | 94.4 | 95.6 |
| School Awarded Standard of Excellence (\%) | 18.4 | 22.2 | 16.7 | 28.0 | 17.9 | 11.1 | 11.8 | 13.5 | 13.4 | 13.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## English Lang Arts 30-2

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 42 | 37 | 32 | 15,351 | 15,920 | 16,361 |
| Diploma Examination Acceptable Standard (\%) | 95.5 | 95.5 | 98.0 | 89.6 | 89.3 | 89.2 |
| Diploma Examination Standard of Excellence (\%) | 14.4 | 13.5 | 15.8 | 11.6 | 11.7 | 12.2 |
| School Awarded Acceptable Standard (\%) | 99.2 | 99.2 | 99.2 | 93.9 | 94.3 | 94.9 |
| School Awarded Standard of Excellence (\%) | 19.1 | 22.3 | 20.8 | 12.1 | 12.9 | 13.3 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 30-1

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | n/a | 34 | 33 | 42 | 28 | n/a | 19,897 | 21,358 | 20,951 | 20,492 |
| Diploma Examination Acceptable Standard (\%) | n/a | 85.3 | 78.8 | 88.1 | 67.9 | n/a | 80.9 | 75.1 | 76.1 | 70.7 |
| Diploma Examination Standard of Excellence (\%) | n/a | 44.1 | 27.3 | 33.3 | 28.6 | n/a | 35.9 | 27.9 | 31.6 | 25.9 |
| School Awarded Acceptable Standard (\%) | n/a | 100.0 | 100.0 | 100.0 | 100.0 | n/a | 95.9 | 95.6 | 95.9 | 96.4 |
| School Awarded Standard of Excellence (\%) | n/a | 38.2 | 63.6 | 61.9 | 57.1 | n/a | 44.2 | 46.1 | 49.0 | 50.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 30-1

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 34 | 36 | 34 | 20,628 | 20,735 | 20,934 |
| Diploma Examination Acceptable Standard (\%) | 82.0 | 84.1 | 78.2 | 78.0 | 77.4 | 74.0 |
| Diploma Examination Standard of Excellence (\%) | 35.7 | 34.9 | 29.7 | 31.9 | 31.8 | 28.5 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 95.7 | 95.8 | 96.0 |
| School Awarded Standard of Excellence (\%) | 50.9 | 54.6 | 60.9 | 45.1 | 46.4 | 48.6 |

Diploma Examination
Kate Andrews High School

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Kate Andrews High School

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 30-2

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | n/a | 37 | 33 | 22 | 29 | n/a | 9,692 | 11,991 | 12,591 | 13,631 |
| Diploma Examination Acceptable Standard (\%) | n/a | 81.1 | 90.9 | 81.8 | 82.8 | n/a | 69.5 | 71.3 | 73.9 | 75.4 |
| Diploma Examination Standard of Excellence (\%) | n/a | 18.9 | 36.4 | 9.1 | 13.8 | n/a | 9.7 | 15.0 | 15.5 | 16.8 |
| School Awarded Acceptable Standard (\%) | n/a | 100.0 | 100.0 | 100.0 | 100.0 | n/a | 91.6 | 92.8 | 93.2 | 94.7 |
| School Awarded Standard of Excellence (\%) | n/a | 37.8 | 45.5 | 36.4 | 34.5 | n/a | 18.9 | 21.1 | 23.8 | 24.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Mathematics 30-2

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 35 | 31 | 28 | 10,842 | 11,425 | 12,738 |
| Diploma Examination Acceptable Standard (\%) | 86.0 | 84.6 | 85.2 | 70.4 | 71.6 | 73.6 |
| Diploma Examination Standard of Excellence (\%) | 27.6 | 21.5 | 19.7 | 12.3 | 13.4 | 15.8 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 92.2 | 92.5 | 93.6 |
| School Awarded Standard of Excellence (\%) | 41.6 | 39.9 | 38.8 | 20.0 | 21.3 | 23.2 |

Diploma Examination
Kate Andrews High School

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Kate Andrews High School

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 30-1

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 39 | 48 | 42 | 33 | 36 | 23,542 | 22,478 | 22,050 | 21,080 | 22,494 |
| Diploma Examination Acceptable Standard (\%) | 94.9 | 87.5 | 88.1 | 97.0 | 80.6 | 86.3 | 85.4 | 85.6 | 87.1 | 84.9 |
| Diploma Examination Standard of Excellence (\%) | 33.3 | 12.5 | 9.5 | 27.3 | 8.3 | 16.7 | 15.2 | 14.2 | 16.2 | 14.3 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 | 98.6 | 98.6 | 98.8 | 99.0 |
| School Awarded Standard of Excellence (\%) | 51.3 | 60.4 | 54.8 | 66.7 | 50.0 | 35.9 | 37.7 | 37.6 | 39.2 | 40.8 |




Kate Andrews High School
-- School Awarded Acceptable Standard

- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 30-1

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 43 | 41 | 37 | 22,690 | 21,869 | 21,875 |
| Diploma Examination Acceptable Standard (\%) | 90.2 | 90.9 | 88.5 | 85.8 | 86.0 | 85.9 |
| Diploma Examination Standard of Excellence (\%) | 18.5 | 16.4 | 15.0 | 15.4 | 15.2 | 14.9 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 98.5 | 98.7 | 98.8 |
| School Awarded Standard of Excellence (\%) | 55.5 | 60.6 | 57.1 | 37.1 | 38.2 | 39.2 |


-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


[^1]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 30-2

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 45 | 43 | 53 | 35 | 36 | 17,308 | 18,232 | 19,249 | 19,698 | 19,790 |
| Diploma Examination Acceptable Standard (\%) | 97.8 | 76.7 | 88.7 | 85.7 | 88.9 | 83.0 | 82.2 | 83.9 | 81.3 | 81.1 |
| Diploma Examination Standard of Excellence (\%) | 13.3 | 14.0 | 18.9 | 0.0 | 2.8 | 13.7 | 13.7 | 14.8 | 12.5 | 13.1 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 94.0 | 94.3 | 94.3 | 95.2 | 95.6 |
| School Awarded Standard of Excellence (\%) | 26.7 | 18.6 | 22.6 | 40.0 | 50.0 | 13.9 | 15.1 | 16.9 | 17.6 | 17.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Social Studies 30-2

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 47 | 44 | 41 | 18,263 | 19,060 | 19,579 |
| Diploma Examination Acceptable Standard (\%) | 87.7 | 83.7 | 87.8 | 83.1 | 82.5 | 82.1 |
| Diploma Examination Standard of Excellence (\%) | 15.4 | 10.9 | 7.2 | 14.1 | 13.7 | 13.5 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 94.2 | 94.6 | 95.0 |
| School Awarded Standard of Excellence (\%) | 22.6 | 27.1 | 37.5 | 15.3 | 16.6 | 17.4 |

Diploma Examination
Kate Andrews High School

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

-- Diploma Examination Acceptable Standard
- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

School Awarded
Kate Andrews High School

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta
Biology 30

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 31 | 37 | 33 | 24 | 27 | 23,390 | 22,429 | 21,733 | 21,256 | 22,539 |
| Diploma Examination Acceptable Standard (\%) | 71.0 | 94.6 | 87.9 | 91.7 | 81.5 | 81.9 | 84.4 | 85.2 | 85.8 | 85.1 |
| Diploma Examination Standard of Excellence (\%) | 19.4 | 24.3 | 30.3 | 29.2 | 25.9 | 28.2 | 32.2 | 31.8 | 33.0 | 32.4 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 96.1 | 96.0 | 96.2 | 96.4 | 97.1 |
| School Awarded Standard of Excellence (\%) | 22.6 | 35.1 | 30.3 | 37.5 | 44.4 | 42.0 | 42.9 | 43.6 | 45.2 | 47.0 |



Diploma Examination
Kate Andrews High Schoo
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Biology 30

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 34 | 31 | 28 | 22,517 | 21,806 | 21,843 |
| Diploma Examination Acceptable Standard (\%) | 84.5 | 91.4 | 87.0 | 83.9 | 85.2 | 85.4 |
| Diploma Examination Standard of Excellence (\%) | 24.7 | 27.9 | 28.5 | 30.7 | 32.3 | 32.4 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 96.1 | 96.2 | 96.6 |
| School Awarded Standard of Excellence (\%) | 29.3 | 34.3 | 37.4 | 42.8 | 43.9 | 45.3 |

Diploma Examination
Kate Andrews High School

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Kate Andrews High School

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta

## Chemistry 30

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 44 | 37 | 35 | 41 | 32 | 19,958 | 16,159 | 19,142 | 19,077 | 19,265 |
| Diploma Examination Acceptable Standard (\%) | 81.8 | 86.5 | 80.0 | 95.1 | 87.5 | 77.1 | 78.8 | 81.5 | 82.1 | 81.5 |
| Diploma Examination Standard of Excellence (\%) | 31.8 | 32.4 | 28.6 | 41.5 | 28.1 | 28.7 | 31.8 | 35.2 | 34.2 | 34.5 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 95.9 | 95.4 | 96.3 | 96.2 | 96.9 |
| School Awarded Standard of Excellence (\%) | 50.0 | 56.8 | 48.6 | 51.2 | 53.1 | 42.6 | 41.9 | 46.1 | 46.9 | 49.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Chemistry 30

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 2012-2014 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2014-2016 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 39 | 38 | 36 | 18,420 | 18,126 | 19,161 |
| Diploma Examination Acceptable Standard (\%) | 82.8 | 87.2 | 87.5 | 79.1 | 80.8 | 81.7 |
| Diploma Examination Standard of Excellence (\%) | 30.9 | 34.2 | 32.7 | 31.9 | 33.7 | 34.6 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 95.9 | 96.0 | 96.5 |
| School Awarded Standard of Excellence (\%) | 51.8 | 52.2 | 51.0 | 43.5 | 45.0 | 47.5 |

Diploma Examination Kate Andrews High School

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Kate Andrews High School

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta
Physics 30

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 19 | 23 | 22 | 18 | 20 | 10,604 | 9,011 | 10,782 | 10,586 | 10,291 |
| Diploma Examination Acceptable Standard (\%) | 94.7 | 87.0 | 90.9 | 100.0 | 95.0 | 81.1 | 81.5 | 83.2 | 83.9 | 85.8 |
| Diploma Examination Standard of Excellence (\%) | 52.6 | 21.7 | 27.3 | 50.0 | 25.0 | 30.5 | 30.4 | 34.3 | 35.8 | 39.8 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 96.5 | 96.2 | 96.3 | 96.8 | 97.3 |
| School Awarded Standard of Excellence (\%) | 63.2 | 65.2 | 59.1 | 77.8 | 60.0 | 46.0 | 45.5 | 49.7 | 51.4 | 53.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

## Physics 30

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2012-2014 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2013-2015 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2014-2016 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 21 | 21 | 20 | 10,132 | 10,126 | 10,553 |
| Diploma Examination Acceptable Standard (\%) | 90.9 | 92.6 | 95.3 | 81.9 | 82.9 | 84.3 |
| Diploma Examination Standard of Excellence (\%) | 33.9 | 33.0 | 34.1 | 31.7 | 33.5 | 36.6 |
| School Awarded Acceptable Standard (\%) | 100.0 | 100.0 | 100.0 | 96.4 | 96.4 | 96.8 |
| School Awarded Standard of Excellence (\%) | 62.5 | 67.4 | 65.6 | 47.1 | 48.8 | 51.6 |

Diploma Examination
Kate Andrews High School

-- Diploma Examination Acceptable Standard
—— Diploma Examination Standard of Excellence

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

-- Diploma Examination Acceptable Standard
- Diploma Examination Standard of Excellence

Diploma Examination
Alberta

-- School Awarded Acceptable Standard
-- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## School: 6401 Kate Andrews High School

Province: Alberta
Science 30

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students Writing | 7 | 13 | 16 | 9 | 10 | 5,900 | 5,571 | 7,113 | 7,840 | 8,790 |
| Diploma Examination Acceptable Standard (\%) | 100.0 | 84.6 | 100.0 | 88.9 | 70.0 | 79.8 | 84.1 | 85.0 | 83.9 | 84.4 |
| Diploma Examination Standard of Excellence (\%) | 71.4 | 7.7 | 12.5 | 22.2 | 10.0 | 22.0 | 25.8 | 25.4 | 26.6 | 27.6 |
| School Awarded Acceptable Standard (\%) | 100.0 | 92.3 | 100.0 | 100.0 | 100.0 | 95.4 | 95.0 | 95.0 | 96.1 | 96.9 |
| School Awarded Standard of Excellence (\%) | 28.6 | 7.7 | 18.8 | 0.0 | 0.0 | 27.9 | 30.9 | 32.0 | 33.5 | 36.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta
Science 30



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Participation Rate - Measure History

## School: 6401 Kate Andrews High School

Province: Alberta
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

|  | Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2011 | 2012 | 2013 | 2014 | 2015 |
| N | $\mathbf{1 1 7}$ | $\mathbf{1 0 4}$ | $\mathbf{1 0 0}$ | $\mathbf{1 0 3}$ | $\mathbf{9 3}$ | $\mathbf{4 5 , 0 5 9}$ | $\mathbf{4 5 , 1 4 3}$ | $\mathbf{4 5 , 0 5 2}$ | $\mathbf{4 4 , 3 2 8}$ | $\mathbf{4 3 , 8 1 0}$ |
| \% Writing 0 Exams | 6.9 | 10.2 | 5.4 | 6.2 | 9.3 | 16.8 | 16.5 | 16.6 | 15.7 | 15.7 |
| \% Writing 1+ Exams | 93.1 | 89.8 | 94.6 | 93.8 | 90.7 | 83.2 | 83.5 | 83.4 | 84.3 | 84.3 |
| \% Writing 2+ Exams | 90.5 | 84.0 | 92.6 | 91.8 | 88.5 | 80.1 | 80.5 | 80.3 | 81.4 | 81.2 |
| \% Writing 3+ Exams | 69.7 | 65.6 | 72.4 | 67.4 | 70.2 | 66.7 | 66.8 | 63.3 | 65.0 | 64.7 |
| \% Writing 4+ Exams | 55.0 | $\mathbf{4 9 . 2}$ | $\mathbf{5 4 . 3}$ | $\mathbf{5 8 . 6}$ | $\mathbf{5 6 . 1}$ | $\mathbf{5 5 . 6}$ | $\mathbf{5 5 . 9}$ | $\mathbf{5 0 . 1}$ | $\mathbf{5 4 . 4}$ | $\mathbf{5 4 . 6}$ |
| \% Writing 5+ Exams | 26.4 | 30.9 | 32.2 | 34.2 | 33.5 | 36.7 | 37.5 | 31.5 | 36.3 | 37.1 |
| \% Writing 6+ Exams | 7.8 | 5.8 | 14.1 | 10.7 | 9.7 | 13.9 | 14.3 | 11.4 | 13.1 | 13.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by end of their third year of high school.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Participation Rate - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

## Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011-2013 Avg | 2012-2014 Avg | 2013-2015 Avg | 2011-2013 Avg | 2012-2014 Avg | 2013-2015 Avg |
| N | 107 | 102 | 99 | 45,085 | 44,841 | 44,397 |
| \% Writing 0 Exams | 7.5 | 7.3 | 7.0 | 16.6 | 16.3 | 16.0 |
| \% Writing 1+ Exams | 92.5 | 92.7 | 93.0 | 83.4 | 83.7 | 84.0 |
| \% Writing 2+ Exams | 89.0 | 89.4 | 91.0 | 80.3 | 80.7 | 80.9 |
| \% Writing 3+ Exams | 69.3 | 68.5 | 70.0 | 65.6 | 65.1 | 64.4 |
| \% Writing 4+ Exams | 52.8 | 54.0 | 56.4 | 53.9 | 53.5 | 53.1 |
| \% Writing 5+ Exams | 29.8 | 32.4 | 33.3 | 35.3 | 35.1 | 35.0 |
| \% Writing 6+ Exams | 9.2 | 10.2 | 11.5 | 13.2 | 12.9 | 12.8 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Diploma Exam Participation Rate Detail

School: 6401 Kate Andrews High School
Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2011 | 2012 | 2013 | 2014 | 2015 |
| N | 117 | 104 | 100 | 103 | 93 | 45,059 | 45,143 | 45,052 | 44,328 | 43,810 |
| English Language Arts 30-1 | 48.7 | 46.2 | 49.0 | 56.3 | 58.1 | 54.5 | 54.7 | 53.9 | 54.0 | 53.2 |
| English Language Arts 30-2 | 43.6 | 40.4 | 46.0 | 38.8 | 30.1 | 25.8 | 25.9 | 27.1 | 28.0 | 28.7 |
| Total of 1 or more English Diploma Exams | 91.5 | 83.7 | 94.0 | 93.2 | 88.2 | 78.4 | 78.6 | 78.7 | 79.7 | 79.5 |
| Social Studies 30 | 0.0 | 0.0 | n/a | n/a | 0.0 | 0.3 | 0.0 | n/a | n/a | 0.0 |
| Social Studies 30-1 | 33.3 | 41.3 | 47.0 | 44.7 | 43.0 | 47.8 | 47.6 | 45.8 | 45.1 | 43.5 |
| Social Studies 33 | 2.6 | 0.0 | n/a | n/a | 0.0 | 0.1 | 0.0 | n/a | n/a | 0.0 |
| Social Studies 30-2 | 51.3 | 46.2 | 45.0 | 46.6 | 46.2 | 30.8 | 31.9 | 33.7 | 35.2 | 36.7 |
| Total of 1 or more Social Diploma Exams | 87.2 | 87.5 | 92.0 | 91.3 | 89.2 | 78.2 | 78.7 | 78.8 | 79.6 | 79.5 |
| Pure Mathematics 30 | 33.3 | 37.5 | 0.0 | 0.0 | 0.0 | 42.3 | 42.2 | 7.2 | 0.1 | 0.0 |
| Applied Mathematics 30 | 35.9 | 22.1 | 0.0 | 0.0 | 0.0 | 19.9 | 19.5 | 0.2 | 0.0 | 0.0 |
| Mathematics 30-1 | n/a | n/a | 28.0 | 33.0 | 39.8 | n/a | n/a | 29.7 | 37.3 | 37.1 |
| Mathematics 30-2 | n/a | n/a | 38.0 | 28.2 | 28.0 | n/a | n/a | 16.7 | 21.4 | 22.4 |
| Total of 1 or more Math Diploma Exams | 69.2 | 59.6 | 65.0 | 61.2 | 66.7 | 61.6 | 61.1 | 52.1 | 57.0 | 57.6 |
| Biology 30 | 30.8 | 31.7 | 38.0 | 34.0 | 31.2 | 42.5 | 42.8 | 42.2 | 41.4 | 40.6 |
| Chemistry 30 Old | n/a | n/a | n/a | n/a | 0.0 | n/a | n/a | n/a | n/a | 0.0 |
| Chemistry 30 | 31.6 | 36.5 | 34.0 | 38.8 | 40.9 | 35.8 | 36.5 | 31.5 | 34.7 | 35.7 |
| Physics 30 Old | n/a | n/a | n/a | n/a | 0.0 | n/a | n/a | n/a | n/a | 0.0 |
| Physics 30 | 17.1 | 18.3 | 22.0 | 21.4 | 20.4 | 20.5 | 20.2 | 17.3 | 20.0 | 19.9 |
| Science 30 | 12.8 | 6.7 | 13.0 | 14.6 | 10.8 | 9.0 | 10.3 | 9.8 | 12.8 | 14.1 |
| Total of 1 or more Science Diploma Exams | 56.4 | 55.8 | 57.0 | 63.1 | 59.1 | 58.8 | 59.2 | 57.3 | 59.4 | 59.8 |
| Français 30-1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 |
| French Language Arts 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 2.6 | 2.7 | 2.7 | 2.8 |
| Total of 1 or more French Diploma Exams | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.9 | 3.0 | 2.9 | 3.0 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Rutherford Scholarship Eligibility Rate - Measure History

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Total Gr 12 Students | n/a | n/a | n/a | n/a | 73 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 58,041 |
| Percent Eligible for Scholarship | n/a | n/a | n/a | n/a | 75.3 | n/a | n/a | n/a | n/a | 60.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

## Student Learning Achievement (Grades 10-12)

Government

## Rutherford Scholarship Eligibility Rate - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011-2013 Avg | 2012-2014 Avg | 2013-2015 Avg | 2011-2013 Avg | 2012-2014 Avg | 2013-2015 Avg |
| Total Gr 12 Students | n/a | n/a | 73 | n/a | n/a | 58,041 |
| Percent Eligible for Scholarship | n/a | n/a | 75.3 | n/a | n/a | 60.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

## Student Learning Achievement (Grades 10-12)

Government

## Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

School: 6401 Kate Andrews High School

| Reporting School Year | Total Students | Grade 10 Rutherford |  | Grade 11 Rutherford |  | Grade 12 Rutherford |  | Overall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible |
| 2011 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2014 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2015 | 73 | 52 | 71.2 | 51 | 69.9 | 51 | 69.9 | 55 | 75.3 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government
High School to Post-Secondary Transition Rates - Measure History
School: 6401 Kate Andrews High School
Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4 Year Transition | 118 | 51.6 | 117 | 35.0 | 103 | 48.4 | 101 | 41.3 | 103 | 45.1 | 45,812 | 38.4 | 45,141 | 39.4 | 45,239 | 39.7 | 45,101 | 38.3 | 44,394 | 37.0 |
| 6 Year Transition | 114 | 61.9 | 103 | 66.0 | 118 | 70.0 | 117 | 65.9 | 102 | 61.7 | 45,708 | 58.4 | 45,554 | 59.3 | 45,803 | 59.0 | 45,131 | 59.7 | 45,231 | 59.4 |

4 Year Transition (\%)


6 Year Transition (\%)


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Transition Rate is adjusted for estimated attrition and out-of-province post-secondary.

## Preparation for Lifelong Learning, World of Work, Citizenship

High School to Post-Secondary Transition Rates - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta

|  | Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011-2013 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2011-2013 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4 Year Transition | 113 | 45.0 | 107 | 41.6 | 102 | 44.9 | 45,397 | 39.2 | 45,160 | 39.1 | 44,911 | 38.3 |
| 6 Year Transition | 112 | 66.0 | 113 | 67.3 | 112 | 65.9 | 45,688 | 58.9 | 45,496 | 59.3 | 45,388 | 59.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Transition Rate is adjusted for estimated attrition and out-of-province post-secondary.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government
High School to Post-Secondary Transition Rates
School: 6401 Kate Andrews High School

Details for 4 Year Rate

|  | Total Students | Transitioners |  | Number of Transitioners | Unadjusted Transition Rates | Estimated Attrition | Estimated Out-of-Province Post-Secondary | Transition Rates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Post-secondary | Apprenticeship |  |  |  |  |  |
| 2011 | 118 | 50 | 4 | 54 | 45.8 | 1.4 | 6.1 | 51.6 |
| 2012 | 117 | 32 | 6 | 38 | 32.5 | 0.8 | 2.7 | 35.0 |
| 2013 | 103 | 42 | 3 | 45 | 43.7 | 2.4 | 3.7 | 48.4 |
| 2014 | 101 | 36 | 2 | 38 | 37.6 | 1.0 | 3.3 | 41.3 |
| 2015 | 103 | 37 | 5 | 42 | 40.8 | 1.1 | 4.0 | 45.1 |

Details for 6 Year Rate

|  | Total Students | Transitioners |  | Number of Transitioners | Unadjusted Transition Rates | Estimated Attrition | Estimated Out-of-Province Post-Secondary | Transition Rates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Post-secondary | Apprenticeship |  |  |  |  |  |
| 2011 | 114 | 52 | 11 | 63 | 55.3 | 1.7 | 6.5 | 61.9 |
| 2012 | 103 | 56 | 5 | 61 | 59.2 | 1.2 | 6.2 | 66.0 |
| 2013 | 118 | 64 | 10 | 74 | 62.7 | 1.7 | 7.5 | 70.0 |
| 2014 | 117 | 61 | 10 | 71 | 60.7 | 1.6 | 5.0 | 65.9 |
| 2015 | 102 | 52 | 4 | 56 | 54.9 | 1.8 | 5.8 | 61.7 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
3. Transition Rate is adjusted for estimated attrition and out-of-province post-secondary.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 45 | 76.5 | 44 | 74.4 | 31 | 95.5 | 38 | 78.2 | 31 | 71.4 | 60,173 | 79.7 | 59,039 | 80.3 | 57,035 | 81.2 | 58,549 | 82.0 | 61,412 | 82.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation-3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 40 | 82.1 | 38 | 82.7 | 33 | 81.7 | 58,749 | 80.4 | 58,208 | 81.1 | 58,999 | 81.9 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation History with Groups

## School: 6401 Kate Andrews High School

Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 45 | 76.5 | 44 | 74.4 | 31 | 95.5 | 38 | 78.2 | 31 | 71.4 | 60,173 | 79.7 | 59,039 | 80.3 | 57,035 | 81.2 | 58,549 | 82.0 | 61,412 | 82.6 |
| Parent | 20 | 65.0 | 21 | 61.9 | 9 | 100.0 | 17 | 70.6 | 13 | 53.8 | 33,244 | 69.9 | 31,578 | 71.1 | 30,185 | 73.1 | 30,132 | 74.2 | 31,502 | 74.8 |
| Teacher | 25 | 88.0 | 23 | 87.0 | 22 | 90.9 | 21 | 85.7 | 18 | 88.9 | 26,929 | 89.5 | 27,461 | 89.4 | 26,850 | 89.3 | 28,417 | 89.7 | 29,910 | 90.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 6401 Kate Andrews High School
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child is taught attitudes and | 2012 | 20 | 10 | 55 | 20 | 0 | 15 | 65 |
| behaviors to be successful at work when <br> he or she leaves school | 2013 | 21 | 5 | 57 | 24 | 5 | 10 | 6 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 53 | 12 | 6 | 12 | 71 |
|  | 2016 | 13 | 0 | 54 | 46 | 0 | 0 | 54 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 6401 Kate Andrews High School
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 20 | 10 | 55 | 20 | 0 | 15 | 65 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2013 | 21 | 5 | 57 | 24 | 5 | 10 | 62 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 18 | 53 | 12 | 6 | 12 | 71 |
|  | 2016 | 13 | 0 | 54 | 46 | 0 | 0 | 54 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 6401 Kate Andrews High School
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught <br> attitudes and behaviors to be successful at <br> work when they leave school | 2012 | 25 | 36 | 52 | 8 | 0 | 4 | 88 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 6401 Kate Andrews High School
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught <br> attitudes and behaviors to be successful at <br> work when they leave school | 2012 | 21 | 33 | 57 | 10 | 0 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 6 Citizenship Measure History

## School: 6401 Kate Andrews High School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 80.1 | 133 | 74.3 | 114 | 80.3 | 103 | 73.7 | 106 | 72.8 | 201,016 | 82.5 | 206,735 | 83.4 | 258,603 | 83.4 | 309,506 | 83.5 | 284,921 | 83.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  |  |  |  | Kate | drew | gh | ool |  |  |  |  |  |  |  | Albe |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | 201 |  | 201 |  | 201 |  | 201 |  | 201 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 80.1 | 133 | 74.3 | 114 | 80.3 | 103 | 73.7 | 106 | 72.8 | 201,016 | 82.5 | 206,735 | 83.4 | 258,603 | 83.4 | 309,506 | 83.5 | 284,921 | 83.9 |
| Parent | 20 | 77.0 | 22 | 63.9 | 9 | 80.0 | 17 | 60.0 | 13 | 66.1 | 34,547 | 79.4 | 32,872 | 80.3 | 32,365 | 81.9 | 32,208 | 82.1 | 33,658 | 82.9 |
| Student | 99 | 69.0 | 88 | 61.6 | 83 | 66.3 | 65 | 67.9 | 75 | 61.3 | 139,284 | 75.0 | 146,108 | 76.2 | 198,965 | 74.5 | 248,422 | 74.2 | 220,819 | 74.5 |
| Teacher | 25 | 94.4 | 23 | 97.4 | 22 | 94.5 | 21 | 93.3 | 18 | 90.9 | 27,185 | 93.1 | 27,755 | 93.6 | 27,273 | 93.8 | 28,876 | 94.2 | 30,444 | 94.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 6401 Kate Andrews High Schoo

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

|  |  | N | Strongly Agree \% | Agree $\%$ | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2012 | 20 | 5 | 65 | 15 | 0 | 15 | 70 |
|  | 2013 | 20 | 0 | 45 | 30 | 0 | 25 | 45 |
|  | 2014 | 9 | 0 | 67 | 11 | 11 | 11 | 67 |
|  | 2015 | 17 | 6 | 53 | 18 | 6 | 18 | 59 |
|  | 2016 | 12 | 0 | 75 | 8 | 17 | 0 | 75 |
| Students at your child's school help each other when they can | 2012 | 20 | 10 | 75 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 0 | 77 | 9 | 5 | 9 | 77 |
|  | 2014 | 9 | 0 | 78 | 0 | 0 | 22 | 78 |
|  | 2015 | 17 | 0 | 47 | 24 | 6 | 24 | 47 |
|  | 2016 | 13 | 0 | 62 | 15 | 15 | 8 | 62 |
| Students at your child's school respect each other | 2012 | 20 | 5 | 55 | 35 | 5 | 0 | 60 |
|  | 2013 | 22 | 0 | 64 | 18 | 14 | 5 | 64 |
|  | 2014 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2015 | 17 | 0 | 53 | 24 | 6 | 18 | 53 |
|  | 2016 | 12 | 0 | 50 | 25 | 17 | 8 | 50 |
| Your child is encouraged at school to be involved in activities that help the community | 2012 | 20 | 5 | 75 | 10 | 0 | 10 | 80 |
|  | 2013 | 22 | 9 | 41 | 18 | 5 | 27 | 50 |
|  | 2014 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2015 | 17 | 6 | 65 | 18 | 6 | 6 | 71 |
|  | 2016 | 13 | 8 | 62 | 8 | 15 | 8 | 69 |
| Your child is encouraged at school to try his or her best | 2012 | 20 | 20 | 70 | 5 | 0 | 5 | 90 |
|  | 2013 | 22 | 9 | 73 | 9 | 0 | 9 | 82 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 12 | 59 | 24 | 0 | 6 | 71 |
|  | 2016 | 12 | 17 | 58 | 17 | 0 | 8 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2012 | 20 | 5 | 65 | 15 | 0 | 15 | 70 |
|  | 2013 | 20 | 0 | 45 | 30 | 0 | 25 | 45 |
|  | 2014 | 9 | 0 | 67 | 11 | 11 | 11 | 67 |
|  | 2015 | 17 | 6 | 53 | 18 | 6 | 18 | 59 |
|  | 2016 | 12 | 0 | 75 | 8 | 17 | 0 | 75 |
| Students at your child's school help each other when they can | 2012 | 20 | 10 | 75 | 10 | 0 | 5 | 85 |
|  | 2013 | 22 | 0 | 77 | 9 | 5 | 9 | 77 |
|  | 2014 | 9 | 0 | 78 | 0 | 0 | 22 | 78 |
|  | 2015 | 17 | 0 | 47 | 24 | 6 | 24 | 47 |
|  | 2016 | 13 | 0 | 62 | 15 | 15 | 8 | 62 |
| Students at your child's school respect each other | 2012 | 20 | 5 | 55 | 35 | 5 | 0 | 60 |
|  | 2013 | 22 | 0 | 64 | 18 | 14 | 5 | 64 |
|  | 2014 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2015 | 17 | 0 | 53 | 24 | 6 | 18 | 53 |
|  | 2016 | 12 | 0 | 50 | 25 | 17 | 8 | 50 |
| Your child is encouraged at school to be involved in activities that help the community | 2012 | 20 | 5 | 75 | 10 | 0 | 10 | 80 |
|  | 2013 | 22 | 9 | 41 | 18 | 5 | 27 | 50 |
|  | 2014 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2015 | 17 | 6 | 65 | 18 | 6 | 6 | 71 |
|  | 2016 | 13 | 8 | 62 | 8 | 15 | 8 | 69 |
| Your child is encouraged at school to try his or her best | 2012 | 20 | 20 | 70 | 5 | 0 | 5 | 90 |
|  | 2013 | 22 | 9 | 73 | 9 | 0 | 9 | 82 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 12 | 59 | 24 | 0 | 6 | 71 |
|  | 2016 | 12 | 17 | 58 | 17 | 0 | 8 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | $\begin{aligned} & \text { Disagree } \\ & \% \end{aligned}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2012 | 25 | 56 | 40 | 4 | 0 | 0 | 96 |
|  | 2013 | 23 | 52 | 39 | 9 | 0 | 0 | 91 |
|  | 2014 | 22 | 59 | 36 | 0 | 0 | 5 | 95 |
|  | 2015 | 21 | 48 | 38 | 14 | 0 | 0 | 86 |
|  | 2016 | 18 | 33 | 56 | 6 | 0 | 6 | 89 |
| Students are encouraged at your school to try their best | 2012 | 25 | 60 | 36 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 55 | 45 | 0 | 0 | 0 | 100 |
|  | 2015 | 21 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2016 | 17 | 35 | 59 | 6 | 0 | 0 | 94 |
| Students at your school follow the rules | 2012 | 25 | 32 | 60 | 4 | 0 | 4 | 92 |
|  | 2013 | 23 | 26 | 74 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 32 | 68 | 0 | 0 | 0 | 100 |
|  | 2015 | 21 | 14 | 71 | 14 | 0 | 0 | 86 |
|  | 2016 | 18 | 11 | 78 | 11 | 0 | 0 | 89 |
| Students at your school help each other when they can | 2012 | 25 | 40 | 56 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 39 | 57 | 4 | 0 | 0 | 96 |
|  | 2014 | 22 | 32 | 59 | 0 | 0 | 9 | 91 |
|  | 2015 | 21 | 24 | 76 | 0 | 0 | 0 | 100 |
|  | 2016 | 17 | 18 | 82 | 0 | 0 | 0 | 100 |
| Students at your school respect each other | 2012 | 25 | 32 | 60 | 0 | 0 | 8 | 92 |
|  | 2013 | 23 | 30 | 70 | 0 | 0 | 0 | 100 |
|  | 2014 | 22 | 27 | 59 | 5 | 0 | 9 | 86 |
|  | 2015 | 21 | 14 | 81 | 5 | 0 | 0 | 95 |
|  | 2016 | 18 | 11 | 72 | 11 | 0 | 6 | 83 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|}\hline \text { Strongly }\end{array} \begin{array}{c}\text { Don't Know } \\ \%\end{array} \begin{array}{c}\text { Top 2 Box } \\ \%\end{array}\right)$

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Strongly }\end{array} \begin{array}{c}\text { Don't Know } \\ \%\end{array} \begin{array}{c}\text { Top 2 Box } \\ \%\end{array}\right)$

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 45 | 80.8 | 45 | 79.8 | 31 | 96.6 | 38 | 80.1 | 31 | 71.9 | 60,677 | 68.0 | 59,553 | 68.5 | 57,817 | 69.5 | 59,361 | 70.0 | 62,329 | 70.7 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 45 | 80.8 | 45 | 79.8 | 31 | 96.6 | 38 | 80.1 | 31 | 71.9 | 60,677 | 68.0 | 59,553 | 68.5 | 57,817 | 69.5 | 59,361 | 70.0 | 62,329 | 70.7 |
| Parent | 20 | 67.5 | 22 | 70.5 | 9 | 100.0 | 17 | 69.7 | 13 | 57.7 | 33,589 | 60.2 | 31,921 | 61.2 | 30,715 | 63.0 | 30,653 | 64.0 | 32,078 | 64.2 |
| Teacher | 25 | 94.0 | 23 | 89.1 | 22 | 93.2 | 21 | 90.5 | 18 | 86.1 | 27,088 | 75.8 | 27,632 | 75.7 | 27,102 | 76.0 | 28,708 | 76.0 | 30,251 | 77.3 |



Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 6401 Kate Andrews High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2012 | 20 | 10 | 60 | 25 | 0 | 5 | 70 |
|  | 2013 | 22 | 0 | 64 | 23 | 5 | 9 | 64 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 16 | 13 | 56 | 13 | 6 | 13 | 69 |
|  | 2016 | 13 | 8 | 54 | 31 | 8 | 0 | 62 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2012 | 20 | 5 | 60 | 30 | 0 | 5 | 65 |
|  | 2013 | 22 | 5 | 73 | 14 | 5 | 5 | 77 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 24 | 47 | 12 | 6 | 12 | 71 |
|  | 2016 | 13 | 8 | 46 | 38 | 8 | 0 | 54 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 6401 Kate Andrews High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2012 | 20 | 10 | 60 | 25 | 0 | 5 | 70 |
|  | 2013 | 22 | 0 | 64 | 23 | 5 | 9 | 64 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 16 | 13 | 56 | 13 | 6 | 13 | 69 |
|  | 2016 | 13 | 8 | 54 | 31 | 8 | 0 | 62 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2012 | 20 | 5 | 60 | 30 | 0 | 5 | 65 |
|  | 2013 | 22 | 5 | 73 | 14 | 5 | 5 | 77 |
|  | 2014 | 9 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2015 | 17 | 24 | 47 | 12 | 6 | 12 | 71 |
|  | 2016 | 13 | 8 | 46 | 38 | 8 | 0 | 54 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 6401 Kate Andrews High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2012 | 25 | 32 | 64 | 4 | 0 | 0 | 96 |
|  | 2013 | 23 | 35 | 52 | 13 | 0 | 0 | 87 |
|  | 2014 | 22 | 23 | 68 | 5 | 0 | 5 | 91 |
|  | 2015 | 21 | 29 | 62 | 5 | 5 | 0 | 90 |
|  | 2016 | 18 | 11 | 72 | 17 | 0 | 0 | 83 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2012 | 25 | 32 | 60 | 4 | 0 | 4 | 92 |
|  | 2013 | 23 | 52 | 39 | 9 | 0 | 0 | 91 |
|  | 2014 | 22 | 36 | 59 | 5 | 0 | 0 | 95 |
|  | 2015 | 21 | 24 | 67 | 5 | 5 | 0 | 90 |
|  | 2016 | 18 | 22 | 67 | 11 | 0 | 0 | 89 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 6401 Kate Andrews High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the <br> knowledge, skills and attitudes necessary <br> for learning throughout their lifetime | 2012 | 21 | 29 | 67 | 5 | 0 | 0 | 95 |  |
|  | 2014 | 21 | 20 | 38 | 48 | 14 | 0 | 0 | 86 |
|  | 20 | 20 | 70 | 5 | 0 | 5 | 90 |  |  |
| Students at your school are taught the <br> knowledge, skills and attitudes necessary <br> for learning throughout their lifetime | 2016 | 19 | 32 | 58 | 5 | 5 | 0 | 89 |  |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),

## Parental Involvement

## C. 1 Parental Involvement Measure History

## School: 6401 Kate Andrews High School

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 45 | 76.3 | 45 | 75.7 | 31 | 72.4 | 38 | 69.3 | 31 | 51.7 | 61,459 | 79.7 | 60,350 | 80.3 | 59,298 | 80.6 | 60,757 | 80.7 | 63,739 | 80.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

Province: Alberta
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 40 | 74.8 | 38 | 72.4 | 33 | 64.4 | 60,369 | 80.2 | 60,135 | 80.5 | 61,265 | 80.7 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement History with Groups

## School: 6401 Kate Andrews High School

Province: Alberta
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 45 | 76.3 | 45 | 75.7 | 31 | 72.4 | 38 | 69.3 | 31 | 51.7 | 61,459 | 79.7 | 60,350 | 80.3 | 59,298 | 80.6 | 60,757 | 80.7 | 63,739 | 80.9 |
| Parent | 20 | 68.8 | 22 | 67.0 | 9 | 72.1 | 17 | 62.4 | 13 | 46.0 | 34,288 | 71.4 | 32,622 | 72.2 | 32,055 | 73.1 | 31,919 | 73.4 | 33,351 | 73.5 |
| Teacher | 25 | 83.9 | 23 | 84.3 | 22 | 72.7 | 21 | 76.2 | 18 | 57.3 | 27,171 | 88.0 | 27,728 | 88.5 | 27,243 | 88.0 | 28,838 | 88.1 | 30,388 | 88.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2012 | 19 | 26 | 58 | 11 | 5 | 0 | 84 |
|  | 2013 | 22 | 36 | 41 | 14 | 5 | 5 | 77 |
|  | 2014 | 7 | 14 | 71 | 14 | 0 | 0 | 86 |
|  | 2015 | 17 | 35 | 35 | 29 | 0 | 0 | 71 |
|  | 2016 | 13 | 38 | 15 | 38 | 0 | 8 | 54 |
| To what extent are you involved in decisions at your child's school? Would you say | 2012 | 20 | 5 | 45 | 35 | 15 | 0 | 50 |
|  | 2013 | 22 | 27 | 32 | 32 | 9 | 0 | 59 |
|  | 2014 | 9 | 0 | 33 | 56 | 11 | 0 | 33 |
|  | 2015 | 17 | 18 | 24 | 53 | 0 | 6 | 41 |
|  | 2016 | 13 | 15 | 31 | 46 | 0 | 8 | 46 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2012 | 18 | 6 | 56 | 11 | 6 | 22 | 61 |
|  | 2013 | 21 | 14 | 43 | 19 | 5 | 19 | 57 |
|  | 2014 | 9 | 0 | 78 | 11 | 0 | 11 | 78 |
|  | 2015 | 17 | 6 | 53 | 6 | 6 | 29 | 59 |
|  | 2016 | 12 | 0 | 33 | 17 | 33 | 17 | 33 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2012 | 19 | 11 | 74 | 11 | 0 | 5 | 84 |
|  | 2013 | 22 | 14 | 50 | 14 | 5 | 18 | 64 |
|  | 2014 | 9 | 0 | 89 | 0 | 11 | 0 | 89 |
|  | 2015 | 17 | 24 | 53 | 18 | 0 | 6 | 76 |
|  | 2016 | 13 | 8 | 46 | 31 | 8 | 8 | 54 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2012 | 20 | 5 | 60 | 20 | 0 | 15 | 65 |
|  | 2013 | 22 | 18 | 59 | 9 | 5 | 9 | 77 |
|  | 2014 | 9 | 0 | 78 | 11 | 0 | 11 | 78 |
|  | 2015 | 17 | 6 | 59 | 24 | 0 | 12 | 65 |
|  | 2016 | 12 | 0 | 42 | 33 | 8 | 17 | 42 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

|  |  | N | A Lot \% | Some \% | Very Little | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are parents or guardians involved in decisions about their children's education? Would you say | 2012 | 25 | 24 | 44 | 20 | 0 | 12 | 68 |
|  | 2013 | 23 | 17 | 70 | 9 | 0 | 4 | 87 |
|  | 2014 | 22 | 32 | 41 | 0 | 5 | 23 | 73 |
|  | 2015 | 21 | 14 | 67 | 14 | 0 | 5 | 81 |
|  | 2016 | 18 | 0 | 56 | 22 | 0 | 22 | 56 |
| To what extent are parents or guardians involved in decisions at your school? Would you say: | 2012 | 25 | 16 | 60 | 16 | 0 | 8 | 76 |
|  | 2013 | 23 | 13 | 57 | 17 | 0 | 13 | 70 |
|  | 2014 | 22 | 23 | 50 | 5 | 0 | 23 | 73 |
|  | 2015 | 21 | 10 | 57 | 24 | 5 | 5 | 67 |
|  | 2016 | 18 | 0 | 39 | 28 | 0 | 33 | 39 |


|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education | 2012 | 25 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2013 | 23 | 35 | 52 | 4 | 0 | 9 | 87 |
|  | 2014 | 22 | 36 | 41 | 0 | 0 | 23 | 77 |
|  | 2015 | 21 | 33 | 43 | 10 | 0 | 14 | 76 |
|  | 2016 | 17 | 12 | 41 | 18 | 0 | 29 | 53 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school | 2012 | 25 | 40 | 52 | 0 | 0 | 8 | 92 |
|  | 2013 | 23 | 30 | 61 | 4 | 0 | 4 | 91 |
|  | 2014 | 22 | 36 | 32 | 5 | 0 | 27 | 68 |
|  | 2015 | 21 | 24 | 57 | 14 | 0 | 5 | 81 |
|  | 2016 | 18 | 11 | 56 | 6 | 0 | 28 | 67 |
| That the input of parents or guardians into decisions at your school is considered | 2012 | 24 | 29 | 54 | 0 | 0 | 17 | 83 |
|  | 2013 | 23 | 35 | 52 | 4 | 0 | 9 | 87 |
|  | 2014 | 22 | 36 | 36 | 5 | 0 | 23 | 73 |
|  | 2015 | 21 | 10 | 67 | 14 | 0 | 10 | 76 |
|  | 2016 | 18 | 6 | 67 | 0 | 0 | 28 | 72 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Continuous Improvement

## E. 2 School Improvement Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 142 | 75.1 | 132 | 81.0 | 111 | 70.6 | 102 | 76.9 | 106 | 58.2 | 198,652 | 80.0 | 204,015 | 80.6 | 254,953 | 79.8 | 305,456 | 79.6 | 282,880 | 81.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

Government

## E. 2 School Improvement - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 128 | 75.5 | 115 | 76.2 | 106 | 68.5 | 219,207 | 80.1 | 254,808 | 80.0 | 281,096 | 80.2 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

Government

## E. 2 School Improvement History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 142 | 75.1 | 132 | 81.0 | 111 | 70.6 | 102 | 76.9 | 106 | 58.2 | 198,652 | 80.0 | 204,015 | 80.6 | 254,953 | 79.8 | 305,456 | 79.6 | 282,880 | 81.2 |
| Parent | 20 | 75.0 | 22 | 86.4 | 9 | 77.8 | 17 | 76.5 | 13 | 76.9 | 33,929 | 76.2 | 32,262 | 77.9 | 31,471 | 77.0 | 31,413 | 78.5 | 32,786 | 79.7 |
| Student | 99 | 76.3 | 88 | 70.3 | 83 | 65.5 | 65 | 69.2 | 75 | 47.7 | 139,034 | 82.7 | 145,840 | 82.9 | 198,422 | 81.2 | 247,770 | 80.7 | 220,142 | 81.5 |
| Teacher | 23 | 73.9 | 22 | 86.4 | 19 | 68.4 | 20 | 85.0 | 18 | 50.0 | 25,689 | 81.1 | 25,913 | 80.9 | 25,060 | 81.3 | 26,273 | 79.8 | 29,952 | 82.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2012 | 20 | 25 | 50 | 15 | 10 | 75 |
|  | 2013 | 22 | 9 | 77 | 5 | 9 | 86 |
|  | 2014 | 9 | 11 | 67 | 22 | 0 | 78 |
|  | 2015 | 17 | 12 | 65 | 12 | 12 | 76 |
|  | 2016 | 13 | 15 | 62 | 15 | 8 | 77 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2012 | 20 | 25 | 50 | 15 | 10 | 75 |
|  | 2013 | 22 | 9 | 77 | 5 | 9 | 86 |
|  | 2014 | 9 | 11 | 67 | 22 | 0 | 78 |
|  | 2015 | 17 | 12 | 65 | 12 | 12 | 76 |
|  | 2016 | 13 | 15 | 62 | 15 | 8 | 77 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2012 | 23 | 30 | 43 | 4 | 22 | 74 |
|  | 2013 | 22 | 18 | 68 | 14 | 0 | 86 |
|  | 2014 | 19 | 37 | 32 | 21 | 11 | 68 |
|  | 2015 | 20 | 35 | 50 | 10 | 5 | 85 |
|  | 2016 | 18 | 6 | 44 | 33 | 17 | 50 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Teacher - Grade 10 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2012 | 19 | 32 | 42 | 5 | 21 | 74 |
|  | 2013 | 20 | 15 | 70 | 15 | 0 | 85 |
|  | 2014 | 17 | 35 | 29 | 24 | 12 | 65 |
|  | 2015 | 18 | 33 | 50 | 11 | 6 | 83 |
|  | 2016 | 16 | 6 | 44 | 38 | 13 | 50 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## Continuous Improvement

Government

## E. 2 School Improvement Detail

## School: 6401 Kate Andrews High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am proud of my school | 2012 | 99 | 17 | 57 | 10 | 3 | 13 | 74 |
|  | 2013 | 87 | 10 | 57 | 15 | 14 | 3 | 68 |
|  | 2014 | 82 | 11 | 55 | 13 | 12 | 9 | 66 |
|  | 2015 | 65 | 14 | 57 | 17 | 2 | 11 | 71 |
|  | 2016 | 75 | 12 | 40 | 25 | 12 | 11 | 52 |
| I would recommend my school to a friend | 2012 | 99 | 21 | 58 | 8 | 3 | 10 | 79 |
|  | 2013 | 88 | 16 | 57 | 11 | 10 | 6 | 73 |
|  | 2014 | 83 | 16 | 49 | 20 | 8 | 6 | 65 |
|  | 2015 | 65 | 22 | 46 | 23 | 5 | 5 | 68 |
|  | 2016 | 74 | 15 | 28 | 27 | 18 | 12 | 43 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Measure History

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 144 | 71.7 | 133 | 72.2 | 115 | 74.5 | 103 | 76.5 | 106 | 67.9 | 200,089 | 70.6 | 195,400 | 70.8 | 146,578 | 71.6 | 131,636 | 71.7 | 157,921 | 72.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access - 3 Year Rolling Average

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 131 | 72.8 | 117 | 74.4 | 108 | 73.0 | 180,689 | 71.0 | 157,871 | 71.4 | 145,378 | 72.0 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## B. 2 Satisfaction with Program Access History with Groups

School: 6401 Kate Andrews High School
Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 144 | 71.7 | 133 | 72.2 | 115 | 74.5 | 103 | 76.5 | 106 | 67.9 | 200,089 | 70.6 | 195,400 | 70.8 | 146,578 | 71.6 | 131,636 | 71.7 | 157,921 | 72.7 |
| Parent | 20 | 58.3 | 22 | 56.0 | 9 | 59.5 | 17 | 62.9 | 13 | 49.0 | 33,915 | 57.3 | 32,221 | 57.4 | 31,446 | 59.8 | 31,336 | 59.9 | 32,772 | 60.9 |
| Student | 99 | 73.5 | 88 | 77.2 | 84 | 81.5 | 65 | 85.7 | 75 | 75.0 | 139,066 | 79.5 | 135,510 | 79.4 | 87,931 | 79.5 | 71,494 | 79.7 | 94,766 | 80.1 |
| Teacher | 25 | 83.3 | 23 | 83.3 | 22 | 82.6 | 21 | 81.0 | 18 | 79.6 | 27,108 | 75.0 | 27,669 | 75.6 | 27,201 | 75.4 | 28,806 | 75.5 | 30,383 | 77.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 20 | 15 | 50 | 20 | 0 | 15 | 65 |
| How satisfied or dissatisfied are you that your child can access the following | 2013 | 21 | 5 | 48 | 14 | 5 | 29 | 52 |
| services in a timely manner at school | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 17 | 18 | 47 | 12 | 6 | 18 | 65 |
|  | 2016 | 11 | 0 | 45 | 18 | 9 | 27 | 45 |
|  | 2012 | 20 | 10 | 40 | 25 | 0 | 25 | 50 |
| How satisfied or dissatisfied are you that your child can access the following | 2013 | 21 | 5 | 43 | 24 | 10 | 19 | 48 |
| services in a timely manner at schoo | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
| (Grades 7 and 10) | 2015 | 16 | 19 | 38 | 13 | 6 | 25 | 56 |
|  | 2016 | 11 | 0 | 36 | 18 | 18 | 27 | 36 |
|  | 2012 | 20 | 15 | 70 | 5 | 0 | 10 | 85 |
| How satisfied or dissatisfied are you that | 2013 | 22 | 9 | 68 | 0 | 5 | 18 | 77 |
| your child can access the following services in a timely manner at school | 2014 | 8 | 0 | 75 | 13 | 0 | 13 | 75 |
| when needed: School Library services | 2015 | 17 | 35 | 59 | 0 | 6 | 0 | 94 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |
|  | 2012 | 20 | 5 | 20 | 10 | 0 | 65 | 25 |
| your child can access the following | 2013 | 21 | 5 | 29 | 5 | 5 | 57 | 33 |
| services in a timely manner at school when needed: Services (beyond regular | 2014 | 9 | 0 | 44 | 11 | 0 | 44 | 44 |
| instruction) that help students to read and | 2015 | 16 | 6 | 25 | 0 | 13 | 56 | 31 |
|  | 2016 | 12 | 8 | 33 | 25 | 8 | 25 | 42 |
|  | 2012 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with | 2013 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
| the special support your child has received | 2014 | 2 | * | * | * | * | * | * |
|  | 2015 | 4 | * | * | * | * | * | * |
|  | 2016 | 3 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2012 | 20 | 15 | 50 | 20 | 0 | 15 | 65 |
|  | 2013 | 21 | 5 | 48 | 14 | 5 | 29 | 52 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 17 | 18 | 47 | 12 | 6 | 18 | 65 |
|  | 2016 | 11 | 0 | 45 | 18 | 9 | 27 | 45 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2012 | 20 | 10 | 40 | 25 | 0 | 25 | 50 |
|  | 2013 | 21 | 5 | 43 | 24 | 10 | 19 | 48 |
|  | 2014 | 9 | 0 | 56 | 11 | 0 | 33 | 56 |
|  | 2015 | 16 | 19 | 38 | 13 | 6 | 25 | 56 |
|  | 2016 | 11 | 0 | 36 | 18 | 18 | 27 | 36 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2012 | 20 | 15 | 70 | 5 | 0 | 10 | 85 |
|  | 2013 | 22 | 9 | 68 | 0 | 5 | 18 | 77 |
|  | 2014 | 8 | 0 | 75 | 13 | 0 | 13 | 75 |
|  | 2015 | 17 | 35 | 59 | 0 | 6 | 0 | 94 |
|  | 2016 | 12 | 8 | 58 | 8 | 8 | 17 | 67 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2012 | 20 | 5 | 20 | 10 | 0 | 65 | 25 |
|  | 2013 | 21 | 5 | 29 | 5 | 5 | 57 | 33 |
|  | 2014 | 9 | 0 | 44 | 11 | 0 | 44 | 44 |
|  | 2015 | 16 | 6 | 25 | 0 | 13 | 56 | 31 |
|  | 2016 | 12 | 8 | 33 | 25 | 8 | 25 | 42 |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2012 | 4 | * | * | * | * | * | * |
|  | 2013 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2014 | 2 | * | * | * | * | * | * |
|  | 2015 | 4 | * | * | * | * | * | * |
|  | 2016 | 3 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2012 | 25 | 28 | 40 | 16 | 8 | 8 | 68 |
|  | 2013 | 23 | 26 | 35 | 35 | 0 | 4 | 61 |
|  | 2014 | 22 | 32 | 55 | 0 | 5 | 9 | 86 |
|  | 2015 | 21 | 19 | 71 | 10 | 0 | 0 | 90 |
|  | 2016 | 18 | 17 | 67 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2012 | 25 | 28 | 48 | 4 | 8 | 12 | 76 |
|  | 2013 | 23 | 26 | 43 | 30 | 0 | 0 | 70 |
|  | 2014 | 22 | 27 | 64 | 0 | 5 | 5 | 91 |
|  | 2015 | 21 | 19 | 71 | 5 | 0 | 5 | 90 |
|  | 2016 | 18 | 28 | 50 | 22 | 0 | 0 | 78 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2012 | 25 | 68 | 24 | 4 | 0 | 4 | 92 |
|  | 2013 | 23 | 70 | 26 | 4 | 0 | 0 | 96 |
|  | 2014 | 22 | 82 | 18 | 0 | 0 | 0 | 100 |
|  | 2015 | 21 | 81 | 14 | 5 | 0 | 0 | 95 |
|  | 2016 | 18 | 72 | 28 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2012 | 25 | 36 | 40 | 4 | 4 | 16 | 76 |
|  | 2013 | 23 | 30 | 52 | 4 | 0 | 13 | 83 |
|  | 2014 | 22 | 23 | 41 | 18 | 5 | 14 | 64 |
|  | 2015 | 21 | 10 | 52 | 38 | 0 | 0 | 62 |
|  | 2016 | 18 | 6 | 50 | 22 | 0 | 22 | 56 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2012 | 25 | 52 | 40 | 0 | 0 | 8 | 92 |
|  | 2013 | 23 | 61 | 35 | 0 | 0 | 4 | 96 |
|  | 2014 | 22 | 32 | 41 | 14 | 9 | 5 | 73 |
|  | 2015 | 21 | 29 | 38 | 29 | 0 | 5 | 67 |
|  | 2016 | 18 | 11 | 56 | 33 | 0 | 0 | 67 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2012 | 25 | 68 | 28 | 0 | 0 | 4 | 96 |
|  | 2013 | 23 | 74 | 22 | 0 | 0 | 4 | 96 |
|  | 2014 | 22 | 55 | 27 | 18 | 0 | 0 | 82 |
|  | 2015 | 21 | 52 | 29 | 14 | 5 | 0 | 81 |
|  | 2016 | 18 | 50 | 44 | 6 | 0 | 0 | 94 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2012 | 21 | 19 | 48 | 19 | 10 | 5 | 67 |
|  | 2013 | 21 | 24 | 33 | 38 | 0 | 5 | 57 |
|  | 2014 | 20 | 35 | 50 | 0 | 5 | 10 | 85 |
|  | 2015 | 19 | 21 | 68 | 11 | 0 | 0 | 89 |
|  | 2016 | 16 | 13 | 69 | 19 | 0 | 0 | 81 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2012 | 21 | 19 | 57 | 5 | 10 | 10 | 76 |
|  | 2013 | 21 | 24 | 43 | 33 | 0 | 0 | 67 |
|  | 2014 | 20 | 30 | 60 | 0 | 5 | 5 | 90 |
|  | 2015 | 19 | 21 | 68 | 5 | 0 | 5 | 89 |
|  | 2016 | 16 | 25 | 50 | 25 | 0 | 0 | 75 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2012 | 21 | 62 | 29 | 5 | 0 | 5 | 90 |
|  | 2013 | 21 | 67 | 29 | 5 | 0 | 0 | 95 |
|  | 2014 | 20 | 85 | 15 | 0 | 0 | 0 | 100 |
|  | 2015 | 19 | 79 | 16 | 5 | 0 | 0 | 95 |
|  | 2016 | 16 | 75 | 25 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2012 | 21 | 33 | 43 | 5 | 5 | 14 | 76 |
|  | 2013 | 21 | 24 | 57 | 5 | 0 | 14 | 81 |
|  | 2014 | 20 | 20 | 40 | 20 | 5 | 15 | 60 |
|  | 2015 | 19 | 11 | 53 | 37 | 0 | 0 | 63 |
|  | 2016 | 16 | 6 | 44 | 25 | 0 | 25 | 50 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2012 | 21 | 48 | 43 | 0 | 0 | 10 | 90 |
|  | 2013 | 21 | 57 | 38 | 0 | 0 | 5 | 95 |
|  | 2014 | 20 | 35 | 35 | 15 | 10 | 5 | 70 |
|  | 2015 | 19 | 32 | 32 | 32 | 0 | 5 | 63 |
|  | 2016 | 16 | 13 | 50 | 38 | 0 | 0 | 63 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2012 | 21 | 62 | 33 | 0 | 0 | 5 | 95 |
|  | 2013 | 21 | 71 | 24 | 0 | 0 | 5 | 95 |
|  | 2014 | 20 | 60 | 25 | 15 | 0 | 0 | 85 |
|  | 2015 | 19 | 58 | 21 | 16 | 5 | 0 | 79 |
|  | 2016 | 16 | 50 | 44 | 6 | 0 | 0 | 94 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 6401 Kate Andrews High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with deciding what courses you take | 2012 | 99 | 72 | 9 | 19 | 72 |
|  | 2013 | 88 | 70 | 16 | 14 | 70 |
|  | 2014 | 84 | 86 | 6 | 8 | 86 |
|  | 2015 | 65 | 86 | 9 | 5 | 86 |
|  | 2016 | 75 | 77 | 17 | 5 | 77 |
| At school can you get the help you need with planning for a career | 2012 | 99 | 72 | 9 | 19 | 72 |
|  | 2013 | 87 | 76 | 9 | 15 | 76 |
|  | 2014 | 84 | 77 | 7 | 15 | 77 |
|  | 2015 | 63 | 78 | 11 | 11 | 78 |
|  | 2016 | 75 | 63 | 20 | 17 | 63 |
| At school can you get the help you need with reading and writing | 2012 | 99 | 74 | 8 | 18 | 74 |
|  | 2013 | 88 | 83 | 7 | 10 | 83 |
|  | 2014 | 84 | 82 | 7 | 11 | 82 |
|  | 2015 | 65 | 88 | 5 | 8 | 88 |
|  | 2016 | 75 | 81 | 11 | 8 | 81 |
| At school can you get the help you need with using the school library | 2012 | 99 | 77 | 12 | 11 | 77 |
|  | 2013 | 88 | 80 | 14 | 7 | 80 |
|  | 2014 | 84 | 81 | 14 | 5 | 81 |
|  | 2015 | 65 | 91 | 3 | 6 | 91 |
|  | 2016 | 75 | 79 | 15 | 7 | 79 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Measure History

## School: 6401 Kate Andrews High School

## Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 25 | 72.0 | 23 | 72.5 | 22 | 74.2 | 21 | 71.4 | 18 | 64.8 | 27,080 | 81.8 | 27,640 | 82.2 | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs - 3 Year Rolling Average

## School: 6401 Kate Andrews High School

## Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Kate Andrews High School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  | 2012-2014 Avg |  | 2013-2015 Avg |  | 2014-2016 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 23 | 72.9 | 22 | 72.7 | 20 | 70.2 | 27,286 | 81.7 | 27,838 | 81.9 | 28,721 | 82.4 |

Kate Andrews High School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs History with Groups

## School: 6401 Kate Andrews High School

Province: Alberta
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  | Kate Andrews High School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 25 | 72.0 | 23 | 72.5 | 22 | 74.2 | 21 | 71.4 | 18 | 64.8 | 27,080 | 81.8 | 27,640 | 82.2 | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 |
| Teacher | 25 | 72.0 | 23 | 72.5 | 22 | 74.2 | 21 | 71.4 | 18 | 64.8 | 27,080 | 81.8 | 27,640 | 82.2 | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## School: 6401 Kate Andrews High School

The percentage of teachers reporting that in the past $3-5$ years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2012 | 25 | 32 | 52 | 4 | 4 | 8 | 84 |
|  | 2013 | 23 | 48 | 35 | 4 | 9 | 4 | 83 |
|  | 2014 | 22 | 27 | 64 | 5 | 0 | 5 | 91 |
|  | 2015 | 21 | 33 | 52 | 10 | 0 | 5 | 86 |
|  | 2016 | 18 | 44 | 39 | 0 | 6 | 11 | 83 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2012 | 25 | 24 | 44 | 20 | 8 | 4 | 68 |
|  | 2013 | 23 | 13 | 52 | 22 | 13 | 0 | 65 |
|  | 2014 | 22 | 9 | 55 | 32 | 0 | 5 | 64 |
|  | 2015 | 21 | 10 | 52 | 33 | 5 | 0 | 62 |
|  | 2016 | 18 | 17 | 39 | 22 | 11 | 11 | 56 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2012 | 25 | 16 | 48 | 16 | 16 | 4 | 64 |
|  | 2013 | 23 | 13 | 57 | 17 | 13 | 0 | 70 |
|  | 2014 | 22 | 5 | 64 | 27 | 0 | 5 | 68 |
|  | 2015 | 21 | 19 | 48 | 29 | 5 | 0 | 67 |
|  | 2016 | 18 | 11 | 44 | 22 | 11 | 11 | 56 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## School: 6401 Kate Andrews High Schoo

The percentage of teachers reporting that in the past $3-5$ years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2012 | 21 | 24 | 57 | 5 | 5 | 10 | 81 |
|  | 2013 | 21 | 48 | 33 | 5 | 10 | 5 | 81 |
|  | 2014 | 20 | 25 | 65 | 5 | 0 | 5 | 90 |
|  | 2015 | 19 | 32 | 53 | 11 | 0 | 5 | 84 |
|  | 2016 | 16 | 50 | 38 | 0 | 6 | 6 | 88 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2012 | 21 | 24 | 48 | 14 | 10 | 5 | 71 |
|  | 2013 | 21 | 14 | 48 | 24 | 14 | 0 | 62 |
|  | 2014 | 20 | 10 | 60 | 25 | 0 | 5 | 70 |
|  | 2015 | 19 | 5 | 53 | 37 | 5 | 0 | 58 |
|  | 2016 | 16 | 19 | 38 | 25 | 13 | 6 | 56 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2012 | 21 | 14 | 52 | 14 | 14 | 5 | 67 |
|  | 2013 | 21 | 14 | 52 | 19 | 14 | 0 | 67 |
|  | 2014 | 20 | 5 | 65 | 25 | 0 | 5 | 70 |
|  | 2015 | 19 | 16 | 47 | 32 | 5 | 0 | 63 |
|  | 2016 | 16 | 13 | 44 | 25 | 13 | 6 | 56 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Appendix - Definitions for Measures

Government

A brief definition of each of the Accountability Pillar measures is provided below.

The First Nations, Métis and Inuit results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Metis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Metis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the grade 10 cohort $^{1}$ who have completed high school by the end of their third year, adjusted for attrition ${ }^{2}$.

- High school completion is defined as: receiving an Alberta high school diploma, an IOP certificate or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in five grade 12 level courses, including four diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged $14-18$ registered in the K-12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 is established for a given school year, excluding the following groups of students: students who registered after September 30, students with severe cognitive/multiple disabilities, students attending Hutterite colony schools, visiting/exchange students, students under other authorities (e.g. federal, Lloydminster).
- A student who was in Alberta's education system is considered to have dropped out if:
- There is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs)
- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; registered in schools under provincial and federal authorities; 20 years of age or older on September 1 of the school year; identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; identified in the grade 12 school year as exchange or visiting students; and students in Lloydminster school authorities.


## Appendix - Definitions for Measures

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50\%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of $80 \%$ ) on a diploma exam.


## Survey Measures

In public, separate and francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey. Student and teacher surveys are administered online. The parent survey is mailed to the student's address on file.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade and then taking a simple average across grades.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.
${ }^{1}$ Grade 10 Cohort: Students are included in the grade 10 cohort the first school year in which they have a grade 10 registration at a public, separate, francophone, charter or private school. The following categories of students are excluded from the grade 10 cohort:
a. students who have a concurrent grade 9 registration in the same school year;
b. students who register after September 30th of the school year;
c. adult students (older than 18 when they start grade 10);
d. students who are registered in schools under provincial and federal authorities, and Lloydminster school authorities or other out-of-province schools;
e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
f. students attending Hutterite Colony schools; and
g. visiting or exchange students
${ }^{2}$ Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.


[^0]:    -- School Awarded Acceptable Standard

    - School Awarded Standard of Excellence

[^1]:    -- School Awarded Acceptable Standard

    - School Awarded Standard of Excellence

