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KATE ANDREWS HIGH SCHOOL NEWSLETTER

WWW.KATEANDREWSHIGHSCHOOL.COM



MAY

NO SCHOOL

There will be no school for staff or students on Monday, May, 22nd or Tuesday, May 23th.

We wish all KAHS students and their families a relaxing and enjoyable time off.

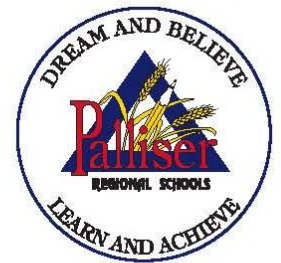
MAY ASSEMBLY

There will be an assembly held on Monday, May 15, during Period 4 for all students. Family and community members are also welcome to attend.

You're invited to a Coaldale School Facilities Planning Followup Meeting

7-8:30 p.m., May 8, 2017
at Kate Andrews High School

2112 21 Street, Coaldale



Palliser Regional Schools invites you to attend a meeting to followup on discussions arising from the Jan. 31, 2017 open house on Coaldale School Facilities Planning.

No decisions have been made affecting grade configurations or programs. Changes to address space needs are anticipated for the 2018-2019 school year.

Palliser will provide information related to questions or recommendations shared by the public following the Jan. 31 meeting.

This meeting is open to all served by or interested in Palliser's schools in Coaldale and Sunnyside.

Light refreshments will be provided.

Help us plan how to best meet the facility needs of Coaldale and area students now and for the next decade

SafeArrival

Palliser Regional Schools

Call toll-free 1-844-260-7166 to report an absence.
Report online at <http://prs26.schoolconnects.com>.

April 25, 2017

Dear Parent/Guardian,

At Kate Andrews High School, one of our greatest priorities is ensuring that all our students arrive safely to school each and every day. As a part of our safe arrival process, a daily absence check is conducted by office staff and often involves:

- Checking phone and/or email messages left by parents regarding sick calls for students
- Contacting parents whose child is absent but no notification has been made to the school
- Recording all absences in the attendance system

This process can be inefficient and time consuming for schools and for parents.

To enhance our existing absence check procedure, Palliser Regional Schools is introducing *a new, more efficient* student absence or late arrival reporting system. This new system will reduce the time it takes to verify student attendance making it easier for you to report your child's absence and easier for staff to respond to unaccounted student absences.

We will be introducing a new absence reporting system to our parent community, called *SafeArrival*. It will allow parents to report their child's absence quickly and conveniently in one of three ways:

1. **Parents can call into an automated interactive telephone system via a toll-free number (1-844-260-7166) through which absences can be reported.**
2. **Parents can log into a website, <http://prs26.schoolconnects.com> to authenticate their Portal account to report absences and update contact information.**
3. **Parents who have authenticated their accounts and have either an iOS or Android device can download the SafeArrival app that can be used to report absences.**

As of April 24, 2017, accounts will be generated and parents will be able to report absences. The system will be available 24 hours/day, 7 days a week. Future absences can be reported at any time.

In conjunction with SafeArrival, we will continue to use the existing SchoolConnects system, which is an automated notification system to contact parents who have not reported their child absent. The automated notification system will contact parents at multiple contact numbers until one of the designated contacts is reached. If our system is unable to reach a designated contact after 20 minutes, office staff will follow up.

By reporting your child absent in advance using the SafeArrival toll free number, you will NOT receive a call.

We will start using our new absence reporting system on **Tuesday, May 2, 2017**.

As of Monday, May 1, 2017, all absence and late arrival reporting must go through the toll free number. Please do not contact or send notes to the school or classroom teacher to report an absence or late arrival.

Thank you for your patience and cooperation during this transition period to better ensure the safety of all our children.

Kate Andrews High School
Harry Fritschy

Dear Parents,

It may be helpful to know that there is a Mobile Addictions Counsellor, through Alberta Health Services, assigned to your child's school. A Mobile Youth Addictions Counsellor sees youth who want information on substance use to make informed choices; those who have concerns over their own use; or those who are seeking support because they are troubled by someone else's use. In addition, Mobile Addictions Counsellors can also do presentations as a means of facilitating drug education and prevention.

Referrals usually come through the school or a parent. Parents are always notified prior to meeting with the student which requires parental consent [may give general information without referral]. Referrals to an Addiction Counsellor can be uncomfortable for some families and for others a welcome opportunity. As the Addiction Counsellor providing services to your son/daughter's school, I am happy to answer any questions you may have about the available counselling services.

Initially, a student will likely meet with me on a one-to-one basis, at the school during school hours. During this time, the student and I will determine which services would be appropriate to best support his/her individual needs and goals.

All mobile addiction counselling services are voluntary and youth are encouraged to continue to access support whenever they choose to do so.

Along with providing services to youth, we are also able to offer services to parents and families. Research tells us that the best outcomes for youth occur with family involvement. Please feel free to contact me so we can work together to support your son/daughter and your family as a whole.

Some youth are reluctant to see a counsellor at school and may choose to attend the session at our office located in Lethbridge Center (Suite 120A – 200 4th Ave South). If your son/daughter should wish to meet at our office, please call to schedule an appointment, my contact number is 403-381-5278. Please note our services are **FREE AND CONFIDENTIAL**.

IN THE ART ROOM

Art 9

The Art 9 class finished off their course by creating Pop Art style paintings inspired by the influential artist Roy Lichtenstein. Lichtenstein's work consists of comic book style, graphic images. The students designed original images drawing from pop culture references and painted with acrylic on canvas board. Thank you for a great quarter Grade 9's!

Art 10/20/30

The high school art class spent the month of March developing autobiographical self-portraits. We discussed the concept of all art as autobiography and studied a variety of artists who tell their life stories through their artwork, such as Frida Kahlo. The students chose a developed artist who inspired or intrigued them to research and study. They designed self-portraits influenced by the style of their chosen artist and added additional elements to develop a autobiographical narrative within their work. The results were fantastic!

Currently the class is completing artworks inspired by the story of Peter Pan in response to the Kate Andrews drama production 'Peter/Wendy'. They will be displayed in our show entitled 'Neverland' which will be on display May 2-5th, be sure to come by and check it out!

REGIONAL SKILLS ALBERTA UPDATE

Congratulations to our KA students who not only participated at **Regional Skills Canada**, but are off to Provincials! Thank you to our teachers, Angie Roelofs and Rod Horlacher, for their commitment and dedication to these outstanding programs.

We are extremely proud of all of our students that competed. All of the competitors represented KAHS so well. We want to extend a huge congratulations to the students who earned medals at the competition, and those that are moving on to Provincials at Expo Place in Edmonton from May 9 – 11.

BAKING: 4th Place – Alex Brobbel (*will attend provincials*)

FASHION TECHNOLOGY: GOLD – Christen Gross (*will attend provincials*)
SILVER – Sian Hernandez

PHOTOGRAPHY: BRONZE – Joel Dyck **WELDING:** GOLD – Joel Klassen

CULINARY: SILVER – Marcella Roelofs BRONZE – Zoey Roelofsen

KAHS ATHLETICS

ANYONE who is interested in **Track and Field** (any event) should see Miss Brett ASAP.

Come on out to support our **SOFTBALL** and **BASEBALL** teams! Check out the game schedules on our website under the Athletics Tab.

The **GIRLS SOFTBALL HOME TOURNAMENT** will be held Saturday, May 13th at the Quads in Coaldale.

Congratulations to all of those involved in **BADMINTON** this season. We had a great year with our two boys doubles teams earning **FIRST PLACE** at Districts and Morgan Blanchette fighting hard to make it all the way to playoffs at Zones. Way to go Dalton Wiersema, Travis Wiersema, Skyler Rempel, and Kyle Rickert on your first place finishes at Districts.

Our **GRADE 9** players also represented KA well at Districts in Lethbridge and played hard.

Special Thanks to all those involved: Kyle Rickert, Skyler Rempel, Travis Wiersema, Dalton Wiersema, Morgan Blanchette, Alex Brobel, Lemmy Ayerhart, Owen Gallagher, Karlin Wiebe, Cris Froese, and Quinn Fontaine.
Coaches: Mr. Wetmore, and Mrs. Swen

GO PRIDE!



GRAD 2017

Keep an eye on the *KA Website – GRAD page* for up to date information regarding Grad 2017. The Graduation Handbook also includes a lot of valuable information, and is available to view on that page.

GRAD BANQUET TICKETS will go on sale through **SchoolCashOnline** starting on **Monday, May 29th**. Tickets will only be sold online through **SchoolCashOnline**. Tickets will be **\$40 each** with a maximum of 8 tickets available to each grad (7 guests + graduate), during this first round of ticket sales. Subsequent tickets may be available after each grad has had an opportunity to purchase tickets during the first round.

Grads that have outstanding school fees (Basic School Fees, Options Fees, Athletic Fees, Lost Textbook Fees etc.) will not be eligible to purchase grad banquet tickets until these fees have been paid.

SAFE GRAD

Safe Grad planning is underway. For information, please contact Brandi Roelofsen (403-795-3151/brandi.roelofsen@ama.ab.ca) or Debbie Tersteeg (403-332-2181/tersteeg@telus.net)

DRY GRAD

Coaldale Dry Grad 2017 registration is open! Get your registration and payment in by **May 31** to be entered to win the early bird prize of a \$100.00 gift card to Park Place Mall! Registratio forms are available at the KA office and on the Facebook page – “Coaldale Dry Grad 2017.”

For more information, contact Sharon Nieuwenhuis @ coaldaledrygrad@gmail.com



IMPORTANT SAFEGRAD/DRYGRAD NOTE:

This information is included in this Newsletter for information sake only. Kate Andrews High School is not involved in the planning of these events.



Congratulations to the following students who received Student of the Month for March. Each month a student from grade 9, 10, 11 & 12 are presented with this award. Students are nominated by teachers or support staff and acknowledge a student's character, attitude, work ethic, and contributions to our school.

Grade 9: Dylan Lang

Dylan is a young man who has been a consistent and engaged contributor in all of his classes. His teachers agree that he is a very capable and dependable student who contributes to every class that he is part of. Dylan can be counted on to lend a hand if needed and goes through his days with a quiet positivity that is infectious. He is reliable, diligent and respectful of others—all qualities that we would like to recognize and celebrate.

Grade 10: Jordan Carbol

Jordan is a kind and respectful student who is always pleasant to talk to and be around. He has a quick wit that keeps everyone on their toes. In his time here at Kate Andrews, he has shown incredible growth in so many different areas. Jordan always comes to class prepared and ready to do his best. His hard work and dedication to do well in school is apparent and has not gone unnoticed. Any of his teachers will remark on how proud they are of Jordan and his efforts and attitude.

Grade 11: Kaylee Martel

Kaylee is lovely young woman with the most gentle nature. She is a hardworking, focused student. She is kind-hearted and patient, always ready to help others. Kaylee consistently acts as a role model in the classroom, works hard and isn't afraid to explore new ideas. She acts as a great role model for other students with her work ethic, kindness towards others, and positive attitude. Kaylee has been a very positive force in her advisory group; she has a quiet positivity and warm smile that make her someone her peers feel comfortable around and want to be around. She has a beautifully shy smile that will warm your heart!

Grade 12: Skyler Rempel

Skyler has been an active participant in many facets of Kate Andrews culture since Grade 9. He is actively involved in drama and has played badminton consistently, representing us with pride and an attitude that encompasses what all KA students should strive towards. This semester, Skyler actively took on several media projects despite his heavy load and did so with enthusiasm and a desire to do his absolute best. We are incredibly excited to see this student perform the title role, Peter, in this year's spring production, Peter/Wendy.

CONGRATULATIONS TO ALL OF OUR WINNERS. WE ARE VERY PROUD OF YOU.

KAHS June 2017 Final Exam Schedule

The last day of semester 1 classes is Thursday, June 15th, 2017.

Students who are scheduled to write **English 30-1 or 30-2, Part A DIPLOMA EXAMS on June 15** will be excused from all morning classes on that day. However, their attendance to afternoon classes is expected.

ALL students scheduled to write a final exam **MUST** be present at the scheduled time unless prior arrangements have been made with the teacher. A student who misses an exam due to illness **MUST** report the illness to the teacher immediately, **AND** produce written verification from his/her doctor (in the case of a Diploma exam). **Students should be in place for their exams 15 minutes prior to the exam start.** Diploma exam students may **NOT** leave until 10:00 a.m. The additional 30 minutes allotted for Diploma examinations has been figured into the times noted. **Students arriving one hour after the exam start time, will not be allowed to write the exam.**

Grade 9 exams and mid-terms will be written in classrooms. Grade 10-12 exams will be written in the gym.

Textbook returns will be possible between 8:30 and 9:00 (and 12:00 to 12:30) on each final exam day from June 16th to 27th. Students should deliver ***their own textbooks*** to the *BOOKROOM* immediately prior to writing the subject exam the text was used for.

For detailed information about DIPLOMA EXAMS including rules and practice guides please visit:
<https://education.alberta.ca/writing-diploma-exams/about-grade-12-diploma-exams/>

JUNE FINAL/DIPLOMA EXAMS

DATE	TIME	EXAM	ROOM
Tues. May 9	9-11	LANGUAGE ARTS 9, P.A.T., PART A	Rooms, 101 & 105
		Students with Exam Accommodations	Computer Lab
Thurs. June 15	9-12	ENGLISH 30-1 DIPLOMA EXAM, PART A	Computer Lab (209)
		ENGLISH 30-2 DIPLOMA EXAM, PART A	Room 203
	9-3	Students with Diploma Exam Accommodations	Library
Fri. June 16	9-12	SOCIAL STUDIES 30-1, DIPLOMA EXAM, PART A	Computer Lab (209)
		ENGLISH 20-1 Final	Gym
		ENGLISH 10-1 Final	Gym
	9-3	Students with Diploma Exam Accommodations	Library
Mon. June 19	9-12	PHYSICS 20 Final	Gym
	9-12	BIOLOGY 20 Final	Gym
		SCIENCE 10 Final	Gym
	9-3	Students with Exam Accommodations	Computer Lab (209)
Tues. June 20	9-12	SOCIAL STUDIES 10-1 Final	Gym
	9-12	SOCIAL STUDIES 20-1 Final	Gym
	9-12	SOCIAL STUDIES 20-2 Final	Gym
	9-12	MATH 9 Final	Rooms 201, 202 & 203
	9-3	Students with Exam Accommodations	Computer Lab (209)
Wed. June 21	9-12	MATH 10-C, Final	Gym
	9-12	CHEMISTRY 20 Final	Gym
	9-12	SCIENCE 20 Final	Gym
	9-3	Students with Exam Accommodations	Computer Lab (209)
Thurs. June 22	9-12	ENGLISH 30-1 DIPLOMA EXAM, PART B	Gym
	9-12	ENGLISH 30-2 DIPLOMA EXAM, PART B	Gym
	9-12	MATH 20-1 Final	Gym
	9-3	Students with Exam Accommodations	Computer Lab (209)
Fri. June 23	9-12	SOCIAL STUDIES 30-1, DIPLOMA EXAM, PART B	Gym
	9-12	SCIENCE 9 Final	Rooms 203 & 204
	9-3	Students with Exam Accommodations	Computer Lab (209)
Mon. June 26	9-12	MATH 30-2 DIPLOMA EXAM	Gym
	9-12	SOCIAL STUDIES 9 Final	Rooms 203 & 206
	9-12	Students with Exam Accommodations	Computer Lab (209)
Tues. June 27	9-12	CHEMISTRY 30 DIPLOMA EXAM	Gym
	9-12	LANGUAGE ARTS 9, P.A.T., PART B	Rooms 202, 203, 204
	9-3	Students with Exam Accommodations	Computer Lab (209)

This information is also available on-line at kateandrewshighschool.com



We'd like to thank Moira Cyre for her incredible artwork that she painted on Mr. Gibson's door. Moira not only painted these characters, she also created them - "Kate" and "Andrew" exude KA Pride!

Thanks Moira!



“Me to We” Café, “WE” WEDS

\$5.00 LUNCHES!

Weds. May 3rd

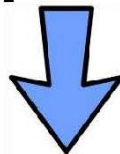
Taco in a bag with pop or water!

Weds. May 10th

Hamburger, pop/water & a bag of chips!

Or

Pulled Pork Bun, pop/water & a bag of chips



LAST “WE” WEDS

Weds. May 17th

Taco in a bag with pop or water!



“WE” Create Change is back at

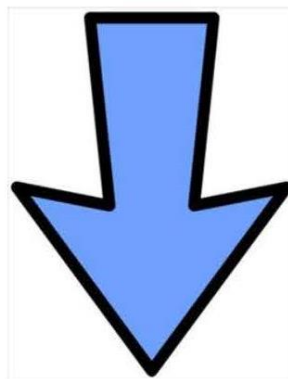
Kate Andrews High School for the **2016-17** school year and now is your best chance to open doors for children everywhere.



Helping to Build a School in
ECUADOR!

\$20.00 per brick means 500 bricks needed to build a school!

KA GOAL= \$10,000.00/500 BRICKS!



MONEY RAISED TO DATE=

\$9300.00!!! or 465 BRICKS!!!

Concussion Prevention



Concussion is a common sport-related injury that often occurs during hockey, football, snowboarding and skateboarding. A concussion is a brain injury that occurs when the brain suddenly shifts inside the skull and knocks against the skull's surface. It may be caused by a direct or indirect hit to the head or body.

After suffering a concussion, a person can experience many different symptoms. These may include, headache, ringing in the ears, nausea and /or vomiting, disorientation, emotional and personality changes, dizziness, poor balance and/or coordination, poor concentration, light sensitivity, irritability, fatigue and sleep complications. In order to reduce the risk of a concussion, encourage your teen to take the **smart risk** approach and **look first** when engaging in a risky activity, such as contact sports. Preparation, good sportsmanship and fair play all help to reduce the risk of injury, including concussion.

Teens should also **wear the gear**, such as a helmet that fits correctly and is secured on the head throughout the sport. In high-impact sports such as hockey, teens should wear a face and mouth guard. Finally, always replace your teen's helmet after impact or as instructed by the manufacturer.

In order to manage a concussion, encourage your teen to take the **smart risk** approach and **seek help** from a coach, teacher or parent immediately after an injury has occurred. Consult a physician immediately after being notified of an injury in order to determine if a concussion has occurred. Finally, ensure that your teen does not return to activity or play until it has been approved by their doctor. For more information on concussion prevention visit:

<http://www.albertahealthservices.ca/injprev/Page4938.aspx>

<http://www.sportmedab.ca/alberta-health-services-capital-health>

Talking to Your Teen About Alcohol

Inviting conversations about alcohol can help give teens the support and guidance they need to make healthy decisions. That being said, talking to your teen about alcohol can be challenging and it may be hard to know where to start. Before you broach the topic it is important to remember that children tend to mimic the behaviour of those they love and admire, especially that of their parents. It's likely that your drinking habits are the ones your child will adopt later on. If drinking while dining is a part of your life, your child will grow up assuming that this kind of drinking is the norm. If you abstain from drinking, or if you drink moderately, your choice will set an example for your child. On the other hand, if your own drinking is excessive, your child will learn from that choice too.

When starting a conversation it may be helpful to:

- Be concise and objective when explaining the facts about alcohol and discussing the pros and cons of alcohol use.
- Phrase your questions in a way that require more than a one word answer.
- Encourage questions.
- Expect that you'll be asked about your own drinking and experiences.

For more information about how to talk to your teen about alcohol, please refer to the AHS resource titled *Talk to Your Children About Alcohol* (<http://www.albertahealthservices.ca/assets/info/hp/edu/if-hp-edu-amh-talk-to-your-children.pdf>)

If you think your teen is drinking, take action to monitor them more carefully and don't be afraid to ask for help if you are unable to communicate, or if you feel like you are losing control of the situation.

For individuals looking for information or support the AHS Addiction Helpline is available 24/7 at 1-866-332-2322.

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MAY



Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	1 NO SCHOOL	2	3	4 Student Leadership Conference (in Calgary)	5 Last Day to Purchase Yearbooks	6
7	8 School Council Meeting @ 7pm	9 Grade 9 English P.A.T.	10	11	12 ROAR Advisor Groups	13 GIRLS Softball Tour. 
14 Mother's Day 	15 Assembly during Period 4	16	17	18 KA Celebrates RED CANADA 150	19	20
21	22 NO SCHOOL (Victorial Day)	23 NO SCHOOL (Site PD Day)	24	25	26 ROAR Advisor Groups	27
28	29	30	31			