

Goal 1

School Goal	Measures	Strategies	Data and Evidence / Principal's Reflections
<p>Learners will improve their academic achievement.</p>	<p>100% acceptable standard on PATs and Diplomas</p> <p>A minimum of 25% of students will achieve standard of excellence on PATs and Diploma exams</p>	<p>Frequent review of Course Improvement Plans with department group.</p> <p>Collaborative analysis of learner achievement with RI Baker staff.</p> <p>Data from PAT and Diploma Exam analysis to be incorporated into course improvement plans with a focus on literacy and numeracy skills improvement.</p> <p>Instructional supervision plan focuses directly on evidence of applied course improvement plans.</p>	<p>Were done four times this year.</p> <p>VP met with R.I. Baker VP to discuss assessment practices.</p> <p>Done after each exam writing session when results are available.</p> <p>In January, the standard of excellence goal was met for both PATs and for five of the eight Diploma exams. The SE was met for English 9 Part A. Acceptable standard was not quite reached for the PATs . It was reached for six of the eight Diploma exams.</p> <p>Instructional supervision visits did occur. This is something that some teachers would like more of.</p>

<p>Learners will improve their academic achievement.</p>	<div data-bbox="508 758 797 976" style="border: 1px solid black; padding: 5px;"> <p>Tracking of assessment standards collaboratively determined for each discipline.</p> </div> <div data-bbox="508 976 797 1688" style="border: 1px solid black; padding: 5px;"> <p>Sharing of innovative learning activities and instructional strategies within collaborative groups.</p> </div>	<p>Embed PD days for each department to collaborate and derive plans to achieve the school goals.</p> <p>Administration will meet with collaboration groups to monitor progress, confirm alignment with school and jurisdiction goals, and offer support. Best practices shared and celebrated.</p> <p>Instructional supervision will identify promising practices of instructional strategy and encourage teachers to share them with other staff members.</p>	<p>Done regularly at PD days and Collab meetings. Assessment practices are discussed to ensure consistency across courses.</p> <p>Admin needs to ensure it meets regularly with each collaboration group.</p>

	Administration will ensure that teachers meet curriculum objectives.	<p>Teachers will ensure that Learning Objectives are aligned with provincial program of studies.</p> <p>Teachers will ensure that all proof of learning is achieved through instructional strategies and learning activities consistent with best practices in Assessment for Learning.</p> <p>Learning criteria and examples of learning will be reviewed by teachers and learners.</p>	AFL strategies discussed and observed in instructional supervision.

Goal 2

School Goal	Measures	Strategies	Data and Evidence / Principal's Reflections
Students will improve their literacy skills.	<p>Students will be tested using various assessments to determine their literacy level.</p> <p>F&P OCA</p>	<p>Students not yet having reached Z+ will be tested.</p> <p>Students new to the school will be tested.</p> <p>Check-Ins will occur on a monthly basis.</p> <p>Cross- curricular Grade 9 and 10 teachers will administer OCA in November and April.</p>	<p>Done</p> <p>OCA was administered in December. Teachers marked the grade 10s. principal marked the grade 9s. Teachers worked in collab groups to mark and then to</p>

		<p>In pairs, they will assess the students' writing and it will be collated into a spread sheet. Results will be analyzed and discussed. Strategies will be identified to improve student writing and comprehension.</p>	<p>assess principal's marking of grade 9s.</p> <p>Student writing was regularly assessed by teachers and AFL was utilized to provide student feedback.</p>
	<p>Effectiveness of LAP</p>	<p>Literacy Action Plan will be developed and implemented.</p> <p>Subject collaboration groups will dedicate set amount of time to literacy improvement including assessment of writing, peer editing skills.</p> <p>Conferencing skills will be enhanced.</p> <p>Creation of common cross curricular reading strategies and shared during collaboration times.</p> <p>All teachers will promote reading for enjoyment at appropriate levels.</p> <p>Continue to use surplus funds to purchase reading resources</p> <p>Develop opportunities for students to share what they have learned in their reading - Book Talks, conferencing with peers and teachers.</p>	<p>LAP was developed and implemented. More time could have been spent reviewing as a whole group and revising as needed.</p> <p>Teachers reading to students was observed. Students were given time for reading and responses were promoted – Book talks, whole and small group discussions. Surplus funds were used to top up classroom library resources.</p> <p>More time needs to be spent discussing cross curricular reading strategies.</p>

		Palliser collaboration days On site PD days as well as collaboration group meetings. Sharing of best practices.	

Goal 3

Safe and Caring

School Goal	Measures	Strategies	Data and Evidence / Principal's Reflections
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<p>Effective learning and teaching within caring, respectful, safe and healthy environments.</p>	<p>Number of identified Students at Risk.</p> <p>Recorded supports, interventions, and success for Students at Risk.</p>	<p>Teachers continue in the development of mild moderate IPPs</p> <p>Strategies align with Palliser Pyramid of Intervention.</p> <p>Integration of Wrap-Around services.</p> <p>Administration to work with teachers to monitor supports for individual students</p>	<p>Dossier was a challenge to learn but once done it was helpful to centralize information. List of students at risk available to all teachers in shared doc. All teachers were required to know which of their students required accommodations.</p>
	<p>Number of grade 9 learners who create an academic completion plan with the Career and Academic Counselor</p>	<p>CAC and admin work with grade 9 students and their parents in the development of a high school completion plan. Parent information evening in March.</p>	<p>Academic planner was created for all students grades 9-11. Parent Information meeting held in May. Follow up with R.I. Baker and St. Joseph school has occurred.</p>
	<p>Monitoring of newcomers to the school</p>	<p>Ensure new students are supported and effectively integrated into the school.</p> <p>Mentorship program for new students. Admin to ensure new students have mentors as needed.</p> <p>“Meet the teacher” in August and early September.</p>	<p>Mentorship program has been promoted and helped some students.</p> <p>Effective Meet the Teacher evening.</p>
	<p>Number of students receiving pre-enrolment supports</p>	<p>Learning Support Teacher, Administration, CAC, and FSLC all take an active role in pre-enrollment supports</p> <p>Transition meetings with feeder schools.</p>	<p>LST has worked closely with R.I. Baker and central office to develop adjusted programming for special needs students.</p>

<p>Effective learning and teaching within caring, respectful, safe and healthy environments.</p>	<p>Number of learners participating and their success in the “Skills Program”.</p>	<p>Promote and broad range of skills participation in the Skills Program.</p>	<p>Good number of students involved and promoted well.</p>
	<p>Promote student life, leadership and citizenship</p>	<p>Offer wide range of opportunities in athletics and fine arts opportunities. Promote strong attendance patterns. SOM – recognize students in each grade monthly. Grad – ensure opportunities for student and parent input. Promote student leadership opportunities – student Council, Student Leadership Symposium, pep rallies, We day participation, Coaldale Food bank drive, etc.</p>	<p>Good range of extra - curricular offerings for students in athletics, fine arts and student leadership. ACE block needs more follow up for attendance/lates Good change to SOM. Allows for recognition of more students.</p>
	<p>Ensure course offerings meet student needs</p>	<p>Develop learning strategies course for grade 9s and as an option for grades 10-12. Continue Include tobacco awareness and related health issues in grade 9 PE.</p>	<p>Learning strategies course was not developed. Mechanics course could not be staffed. Grade 9 health has included a wide range of student health awareness topics.</p>
	<p>Drug and Alcohol case load</p>	<p>Drug and addictions counseling available to students every second Thursday. Counsellor and SRO to provide drug/alcohol use presentations to all students.</p>	<p>Presentations have happened in assemblies and to individual classrooms.</p>

